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ABSTRACT

This directory, which updates and expands a 1989 version, provides information to guide students with disabilities, their parents, and school personnel in planning for postsecondary higher education opportunities. The guide is divided into seven sections to assist in planning and choosing the right college. A year-by-year plan stresses the need to begin college planning prior to the freshman year of high school. Other sections discuss choices that have to be made, students' responsibilities at postsecondary institutions, and the differences between high school and college. There is also a section that provides suggestions to high school teachers and counselors. A reference section lists 14 general references, mostly organizations, that can offer assistance. The bulk of the directory then lists support services provided by 23 community colleges and 31 colleges and universities in Virginia. For each institution of higher education, a two-page summary provides a program description, admission information, total enrollment, types of disabilities served, and checklists of general services and services for specific types of disabilities. The directory information is based on results of a 1992 survey. (JDD)

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A College Selection Guidebook

FOR

STUDENTS WITH DISABILITIES,
THEIR PARENTS,
AND HIGH SCHOOL STAFF

VIRGINIA DEPARTMENT OF EDUCATION
STUDENT SERVICES
JUNE 1993

This document is intended as a guide to postsecondary schools and the different services they provide to students with disabilities. Please note that services vary from college to college and are subject to change. We, therefore, suggest that you contact the individual colleges to verify that they provide the services you will need to be successful in your endeavors.

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FOREWORD

In 1989 the Virginia Department of Education published the ***Directory of Postsecondary Opportunities for Students with Specific Learning Disabilities at Institutions of Higher Education in Virginia***. This publication was the result of numerous inquiries from parents of students with specific learning disabilities and school personnel regarding opportunities in higher education for students with specific learning disabilities. In 1992 it was decided to up-date this directory and expand it to include other disabilities and to provide information that will guide students with disabilities, their parents, and school personnel in planning for postsecondary higher education opportunities.

Thus, the purpose of this ***Guidebook*** is three-fold: 1) to collect information to assist students with disabilities and their parents to make informed decisions regarding higher education options; 2) to provide current information to school personnel, especially guidance counselors, to be used to advise students with disabilities in selecting an institution of higher education; and 3) to provide an informational network for institutions of higher education.

This publication would not have been possible without the cooperation of personnel from institutions of higher education in Virginia, who responded to our request to provide information for this ***Guidebook***; the input from members of the Department of Education who saw the need for this publication; and the assistance of the following individuals who collected the enclosed information and assisted in the development of the contents of this ***Guidebook***.

Susan B. Asselin, Associate Professor
Virginia Polytechnic Institute and State University

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Joy Poindexter, Project Assistant
Virginia Polytechnic Institute and State University

Jeananne Dixon, Postsecondary Coordinator
New River Community College

To these individuals, we wish to express our appreciation for the assistance they have provided and welcome any comments regarding the usefulness of this ***Guidebook***.

Harley A. Tomey, III
Education Associate Specialist
Learning Disabilities

Sharon deFur
Education Associate Specialist
Transition Services

TABLE OF CONTENTS

Foreword i

Table of Contents iii

Introduction 1

Year by Year Plan 3

Your Choices 5

Student Responsibility at a Postsecondary Institution 9

Differences Between High Schools and College 13

Suggestions for High School Staff 15

Resource Information 17

Directory of Postsecondary Opportunities for Students with Disabilities at Institutions of Higher Education in Virginia 19

Community Colleges in Virginia 21

Blue Ridge Community College 23
Central Virginia Community College 25
Dabney S. Lancaster Community College 27
Danville Community College 29
Eastern Shore Community College 31
Germanna Community College 33
J. Sergeant Reynolds Community College 35
John Tyler Community College 37
Lord Fairfax Community College 39
Mountain Empire Community College 41
New River Community College 43
Northern Virginia Community College 45
Patrick Henry Community College 47
Paul D. Camp Community College 49
Piedmont Virginia Community College 51
Rappahannock Community College 53
Southside Virginia Community College 55
Southwest Virginia Community College 57
Thomas Nelson Community College 59
Tidewater Community College 61
Virginia Highlands Community College 63
Virginia Western Community College 65
Wytheville Community College 67

Colleges and Universities in Virginia 69

Averett College 71
Bluefield College 73
Christopher Newport College 75
College of William and Mary 77
Commonwealth College 79
Emory and Henry College 81
Ferrum College 83
George Mason University 85
Hampden-Sydney College 87
Hampton University 89
Hollins College 91
James Madison University 93
Liberty University 95
Longwood College 97
Mary Baldwin College 99
Mary Washington College 101
Norfolk State University 103
Old Dominion University 105
Radford University 107
Randolph-Macon College 109
Roanoke College 111
Shenandoah University 113
Southern Virginia College for Women 115
Union Theological Seminary in Virginia 117
University of Virginia 119
Virginia Commonwealth University 121
Virginia Intermont College 123
Virginia Polytechnic Institute and State University 125
Virginia State University 127
Virginia Union University 129
Virginia Wesleyan College 131

References 133

Appendix A 135

INTRODUCTION

Do you and your friends spend a lot of time talking about what you are going to do after high school? Do you worry about making the right choice? Do you wonder if college is an option that you will have? The transition from high school to adult life requires one to make many important decisions. As a student with a disability, your decisions can be even more complex.

Today is the time to be thinking and planning for your "life after high school." You may wonder "Where do I begin?" Begin your transition planning by developing goals and expectations for your future. Think about what are you good at? ... What do you like to do?... Where do you like to work, live and play? ... Do you like to be with a lot of people or work with a few at a time? ... Think of your future as building on your strengths, hopes and desires. Do your possible career choices require more education or training?

College can be an option for you, but the secret is to choose the right school and understand the type of services and accommodations which you will need for your success. Your college choice must be a school that recognizes that you are not a "disabled student," but a qualified student who also has a disability. This guidebook will help you to make choosing a college a little easier.

Just as all students must find a college that meets their needs, you may want to consider additional needs and supports. Do not let your disability determine where you go to college. You will want to select a college that fits you. Your abilities, interests, and career goals are all important issues to consider.

This guide is divided into seven sections to assist you in planning and choosing the right college for you. As noted in the first section, Year by Year Plan, you will need to begin your planning prior to your freshman year of high school. Other sections of this guide discuss choices you have to make, your responsibilities at a postsecondary institution, and the differences between high school and college. There is also a section which provides suggestions to high school teachers and counselors who will be assisting you in your decision. Finally, there are two reference sections. The first section lists general references that will assist you. The second section lists the support services provided by colleges in Virginia.

Finally, this guide is not intended to recommend one college over another, but you are encouraged to contact the person listed for each college that is of interest to you. Good luck in your search, and remember the key is to believe in yourself.

YEAR BY YEAR PLAN

If you are in high school and thinking about college, you need to develop a plan of courses with your counselor and teacher that would be appropriate for college preparation. This is a part of your transition plan. The following suggestions can help you prepare yourself for entering the college or university of your choice beginning with your freshman year in high school.

Freshman Year

- This year begins your official high school record, grades will be an important influence on your college choice.
- Participate in extracurricular activities.
- Talk with your parents, teachers, and friends about your likes and dislikes and your personal characteristics.
- Discuss careers and course planning with your counselor.
- Review requirements for certain careers/colleges/universities.
- Visit your school career center and library.
- Become involved with school and community organizations.
- Discuss the option you may have to take the SAT with accommodations. Your high school counselor will need to make these arrangements for you well in advance.
- Discuss job information with people who are currently in a field that interests you.
- Talk with college students who are currently taking courses that interest you.
- Consider career goals in selecting classes.
- Participate in career/vocational assessment opportunities.

Sophomore Year

- Review previous years' plans.
- Obtain information from your guidance counselors on colleges and universities.
- Take the PSAT and/or certain achievement tests where appropriate.
- Take an interest inventory.
- Attend career-college programs.
- Meet with representatives from colleges/universities.
- Consider the vocational education program available in your district as a route to your goal.

Junior Year

- Acquire part-time volunteer or job experiences related to career plans.
- Take the SAT or PSAT if appropriate.
- Attend career information programs and college fairs.
- Develop skills in interviewing and completing job/college applications.
- Visit colleges that you are interested in.
- Identify possible scholarship or financial assistance options.

Senior Year

- Take the SAT if appropriate.
- Develop *resumes*/personal references.
- Identify college/career choices.
- Write to colleges that you are interested in attending to request information about special programs.
- Attend a college clinic if available in your area.
- Continue your career research and begin matching your interests with career possibilities.
- Work hard at giving a solid academic performance.
- Be aware of deadlines for college applications.
- Make sure your high school sends your records to the college.
- Link with the college staff that will provide support services to you while attending the college of your choice.
- Obtain a copy of your school records that describe the special services you received in high school.
- Link with the Department of Rehabilitative Services (DRS) Counselor to determine if you are eligible for services from DRS while in college.

YOUR CHOICES

As a high school graduate, you have many post-secondary options to further your education and/or training. First examine your career goals, then decide on what type of educational institution can help you reach your goals.

Types of Postsecondary Educational Institutions:

Vocational Centers

Vocational centers prepare you for specific occupations with any number of valuable skills. Many of these centers aim to integrate academic curriculums with hands-on skill acquisition. Usually, there are day and night classes available.

2-Year Junior/Community Colleges

Community colleges offer many 2-year degree programs. These smaller colleges usually offer many special services and allow students to adjust to college life before going on to a larger 4-year university or to the world of work. The tuition at most 2-year institutions is very reasonable and often students are able to live at home while taking classes.

4-Year Colleges/Universities

Four-year universities usually offer many special services and have a multitude of degree programs. Class size is usually large and most students live in dorms.

Whatever your choice may be, contact the institutions that can help you reach your career goals, visit campuses, and talk with the counselors and special service providers about your goals and special needs.

You need to understand that students with disabilities who succeed in college seem to possess the following characteristics:

- Ability to articulate one's special talents and abilities clearly
- Knowledge of the nature of one's disability, and of the kinds of teaching strategies, tools, and services which best help one compensate
- Ability to explain both special talents and needed compensatory strategies, clearly and frankly, to adults
- Maturity and initiative to assume the greater share of one's own advocacy

- Adherence to effective, routine study habits, to whatever degree is necessary for success
- Acceptance of the need to seek assistance for academic and other problems, as appropriate
- Initiative to seek such assistance
- Acceptance of the idea that it may take one longer to graduate than one's friends, and that one may have to study harder than they seem to
- Recognition of the concept that college is meant to be a challenge, and that temporary frustrations are a part of the normal growth process
- Regular, frequent communication with parents, friends, classroom professors, academic advisor, and support services personnel.

It has also been observed that the college-level student with a disability must be self-reliant and able to cope with the ever-changing challenges of daily living. Students with disabilities who have learned to rely heavily on both parents and teachers to direct them and manage their lives may have difficulty adjusting to the demands of college life. Thus, as a student, your task is to find a college that will stress and develop your special talents, interests, and abilities while at the same time be respectful and supportive of your special needs.

In comparing and evaluating colleges, parents and students may want to consider the following questions:

Admission Requirements

- Should the student with a disability file for admission with or without declaring a disability? If a student declares a disability at the time of admissions, additional information may be accepted which would enhance consideration for entry. This decision should be made in conjunction with advisors familiar with the student's strengths and weaknesses.
- What entrance examinations are required and are modifications in test administration acceptable? For example, is it possible for students with disabilities to take the SATs untimed and/or with a reader? Arrangements should be made with the student's guidance counselor.
- What, if any, minimum academic standing must the student with a disability have achieved in high school? The student with a disability should be competitive with at least the average student enrolled at the college, given minimal accommodations.
- Are there specific course requirements for admission (e.g., foreign language requirement), and can these requirements be waived?

Matriculation Requirements

- Are special classes provided in basic skills, study habits, time management, note taking?
- Are individual tutoring and counseling provided and does one pay extra for these services?
- Are special study services available, such as taped books, word processors, note takers, transcribers, braille writers, readers?
- Is the director of support program trained in working with students with disabilities?
- Can professors and classes be hand scheduled?
- What are the requirements for program completion?
- May a student take a lighter than usual course load?

Perhaps most important when considering a particular school, prospective students and parents should talk to other students with disabilities who are attending or have attended the school and with their parents. Their personal experiences may prove enlightening. Remember, ask questions. Programs and services provided by individual colleges vary greatly. Do not necessarily restrict your search to those colleges that indicate they have specific services for students with disabilities. Some small colleges that are attuned to the needs of individual students may be appropriate depending upon the student.

Note: Parts of this section have been adapted from the section, College for the LD Student, from the publication, *Understanding Learning Disabilities, A Parent Guide and Workbook*, published by the Learning Disabilities Council, P.O. Box 8451, Richmond, Virginia 23226.

STUDENT RESPONSIBILITY AT A POSTSECONDARY INSTITUTION

Be Aware of Your Own Disability

At the college level, you, the student, will carry all of the responsibility for requesting and arranging academic accommodations. Therefore, you need to know about your disability.

Plan Ahead

Going to college means rearranging your life. Financial needs, time demands, study schedules, and course work differ greatly from those of high school. College courses require more study time outside the classroom. Through good advanced planning, students can meet the greater expectations of college life.

Find out what support is available through your local Department of Rehabilitative Services. Apply for financial aid early. Ask your high school counselor for the financial aid packet. Think about the transportation and housing arrangements you will need to make.

Contact The Person Working With Students With Disabilities Before Starting School

You need to find out who is responsible for assisting students with disabilities at the college of your choice. Make contact with the disabilities service provider as early as possible before attending school to discuss what your needs will be. Make arrangements to visit the school. Make appointments with the Admissions Officer and the person working with students with disabilities. Any information and documents related to your disability will need to be shared with the support personnel.

Once You Are Enrolled Make Contact Often

See the disabilities service provider frequently at your college. You may want to contact him/her about once a week during your first year to talk over how school is going and to identify your needs in each class. The disabilities service provider WILL NOT contact you about your needs. In the college setting, your needs are likely to be different from your needs in high school - and they are YOUR responsibility.

Contact the Classroom Instructor

You should be prepared to contact classroom instructors for each of your courses to arrange for course assistance or accommodations. In some cases, the disabilities service provider can help you in arranging for these classroom accommodations and may have some additional ideas about classroom help that can assist you in becoming more successful.

Questions to Ask Yourself Before College: Are You Ready

- Can I describe my own disability?
- Do I have copies of all the tests related to the diagnosis of my disability?
- Do I understand and can I discuss the content of the reports concerning my disability history and diagnosis?
- Can I describe the types of classroom services I need in the classroom?
- Have I practiced with and am I familiar with the accommodations I plan to use in post-secondary school?
- Do I plan to apply for special assistance at post-secondary schools in a timely fashion?

What Parents Can Do To Assist Their Son or Daughter Once Accepted

Once your son or daughter has selected and been accepted to a college, the following should be kept in mind.

- Assist your son or daughter in selecting appropriate campus housing, if planning to live away from home. A small residence hall, preferably with an older student or other individual as an advisor, may be more conducive to studying and maintaining a stable environment than a large dormitory or an apartment.
- Prepare a duplicate copy of the most current testing data and any other pertinent files you have kept, for your son or daughter to take to college. Your young adult will need to act as his or her own advocate now, and may need this information to document the necessity of certain accommodations, etc.
- Assist in compiling necessary aids, in addition to the usual college paraphernalia. This may include a calendar and address book, as well as a dictionary, calculator, tape recorder, and computer accessories (depending on what may also be available at the college).

- Encourage your son or daughter to: attend the summer orientation program and ask questions; meet with assigned advisor to plan the upcoming class schedule; ask how instructors of different sections teach a particular course. Also, suggest speaking to individual instructors, reviewing course outlines, and checking in the bookstore to find out how much reading is required for specific courses.

- Let your son or daughter know that college is a big adjustment for all students. Encourage asking the designated support services personnel for help if needed. Let your young adult know you are always available for moral support.

Note: Parts of this section have been adapted from the section, College for the LD Student, from the publication, *Understanding Learning Disabilities, A Parent Guide and Workbook*, published by the Learning Disabilities Council, P.O. Box 8451, Richmond, Virginia 23226.

DIFFERENCES BETWEEN HIGH SCHOOLS AND COLLEGE

1. **Academic Environment:**

- Instruction is mainly lecture.
- Reading assignments do not necessarily duplicate lectures.
- There are usually more students on campus.
- There are sometimes distractions.
- Classes meet less frequently.
- There is less "busywork."
- The tasks often are less structured and less concrete.
- Using the library effectively is more important.
- Students are often held responsible for what they were supposed to have learned in high school and other courses.
- Class discussions are often aimed at raising questions with no clear right or wrong answer.
- There is much more emphasis on understanding theory.

2. **Grading:**

- Harder work is frequently required for earning a grade of A or B.
- The mere completion of an assignment often earns a grade of D or lower.
- Many semester grades are based on just two or three test scores.
- Student progress is usually not monitored closely by instructors.
- There are usually more large writing assignments.
- Essay exams are more common.

3. **Knowledge Acquisition:**

- Instructors rarely suggest ways students can learn the material.
- Effective reading comprehension skills are important.
- It is important to take good notes.
- Few visual and study aids are provided.
- Identifying the main ideas is more important.
- Students must independently seek additional and supplementary sources of information.
- Students must monitor their own progress.
- Paying attention in class is essential.
- Studying is very important.

4. **Support:**

- Relationships with family and friends change.
- There is less contact with instructors.
- There is less individual feedback.
- Instructors sometimes are not student-centered.
- There is more academic competition.
- Behavior problems are not tolerated.
- The environment is often impersonal
- Students often are given little direction.

5. **Stress:**

- There is an increased work load and a faster pace.
- Students are more independent and are held accountable for their behavior.
- An entire course is completed in 14 weeks or less.
- Many students experience increased financial responsibilities.
- Many students experience new and often increased social pressures.
- Students are expected to know what they want from college, classes, life, etc.

We wish you well in your college search. We know you have worked hard to get where you are today. The choice is up to you. Good luck!!

SUGGESTIONS FOR HIGH SCHOOL STAFF

The following are suggestions that may be beneficial to high school administrators, guidance counselors and teachers in preparing high school students with disabilities for college.

- Approach support services from a strategy perspective. Discuss ways in which students can succeed in college classes in general and avoid subject matter tutoring.
- Reinforce the importance of word processing skills for students with disabilities.
- Promote the development of student responsibility by increasing opportunities for students to advocate for themselves and their needs.
- Work with postsecondary student support personnel in promoting awareness at the high school level of the demands of college (e.g., field trips to college campuses, presentations by college students with disabilities, etc.)
- Assist students to understand their learning style and to be able to explain it in meaningful terms.
- Invite high school graduates to give advice.

RESOURCE INFORMATION

Organizations

-- **Association of Higher Education and Disabilities (AHEAD)**, P.O. Box 21192, Columbus, Ohio 43221. (614) 488-4972. The main goal of AHEAD is to share information and thus improve services available to disabled college students.

-- **Council for Exceptional Children**, 1920 Association Drive, Reston, VA 22091. This organization is dedicated to improve the education of all exceptional students. There is a division for learning disabilities. Members include teachers, parents and students.

-- **Council for Learning Disabilities**, P.O. Box 40303, Overland Park, KS 66204. CLD is the only national professional organization dedicated solely to professionals working with individuals who have learning disabilities. Membership benefits include free subscriptions to *Learning Disability Quarterly* and *LD Forum*.

-- **Learning Disabilities Council**, P.O. Box 8451, Richmond, VA 23226. The Council is an organization whose members are organizations and individuals dedicated to making the public aware of the needs of individuals with learning disabilities in the areas of education, employment and daily living. They publish a directory of community services, maintain a phone hotline, maintain a media library, and distribute packets on learning disabilities.

-- **National Center for Learning Disabilities**, 99 Park Avenue, New York, NY 10016. This organization works to create public awareness of learning disabilities and provides financial support for innovative projects that serve children with learning disabilities.

-- **Higher Education and the Handicapped (HEATH)**, One DuPont Circle, Suite 800, Washington, D.C. 20036-1193. HEATH is a national clearinghouse of information about services for postsecondary students with disabilities. HEATH publishes news bulletins, fact sheets, a resource dictionary and other materials.

-- **Learning Disabilities Association (LDA)**, 4156 Library Road, Pittsburgh, PA 15234. LDA is dedicated to the development of effective educational programs and opportunities that will enhance the possibility of successful life adjustment of LD children and adults.

-- **National Information Center for Handicapped Children and Youth**, P.O. Box 1492, Washington, D.C. 20013. A free information service to help parents, educators, care-giving advocates and others improve the lives of children and youths with handicaps. Develops and distributes information through fact sheets and newsletters.

-- **Orton Dyslexia Society**, Chester Building/Suite 382, 8600 LaSalle Road, Towson, MD 21286-2044. An international scientific and educational association. Publications include books, packets and reprints helpful in understanding dyslexia.

-- **Recordings for the Blind, Inc.,** 20 Roxel Road, Princeton, NJ 08540. (609) 452-0606. Taped textbooks available free to LD students.

-- **Vocational Rehabilitation Offices.** (Telephone book will have the listing of an office in your area.) Vocational Rehabilitation may provide some valuable assistance to the LD student who plans to continue his education beyond high school.

College Entrance Testing Accommodations Information

-- **ACT Special Testing.,** ACT Test Administration, P.O. Box 168, Iowa City, IA 52243, (319) 337-1332.

-- **SAT Special Testing.,** ETS Test Administration, Att: Diane Redsinski, Rosebell Road, Princeton, NJ 08541, (609) 734-1280.

Financial Aid Information

Request HEATH's publication, *Financial Aid for Students with Disabilities*, and *Financial Aid Update.*

A toll-free number is available for seekers of federal student financial aid information. Toll-free calls can be made from 9 a.m. to 5:30 p.m. EST, Monday through Friday. Call 1-800-433-3243 or 1-800-730-8913 TDD. Callers will receive a recorded message and will be asked to remain on the line if they need information or if they have a specific question.

DIRECTORY OF POSTSECONDARY OPPORTUNITIES FOR STUDENTS WITH DISABILITIES AT INSTITUTIONS OF HIGHER EDUCATION IN VIRGINIA

This directory is intended as a guide to institutions of higher education, IHEs, in Virginia and the services offered to students with disabilities currently enrolled in those institutions. It is important to note that institutions of higher education must make reasonable accommodations to qualified students with disabilities that are accepted as students at the IHE. Therefore, all institutions of higher education may need to provide some or all of the services listed within this document to meet the needs of the student.

The services identified illustrate those services with which the particular IHE has experience and a history of providing as needed. This should not be the sole reason for choosing a particular institution. For example, a student with a disability may be interested in an IHE and may need a service(s) not identified as a current service(s). In this instance, it would be advisable to discuss the need for these services with the IHE Student Services contact. These discussions would assist the student and his or her family in making an informed decision.

Remember, students with disabilities cannot be denied acceptance to an IHE or access to an IHE program on the basis of their disability. Institutions of higher education are required to offer reasonable accommodations to enable access to college programs for all students with disabilities.

To collect this information from IHEs in Virginia, a survey instrument was developed and mailed to 73 IHE's in Virginia (Appendix A). Fifty-five IHE's responded to the questionnaire.

This section of the ***Guidebook*** is divided into two sections. Current support services provided by

- Community Colleges in Virginia
- Senior and Two-Year Colleges and Universities in Virginia

Again, remember because services change frequently based upon student needs, causing directories to quickly become outdated, you should contact colleges and universities for more current and comprehensive information.

Finally, for information on laws and regulations relative to students with disabilities attending institutions of higher education contact:

Information and Referral Services
Department for Rights of Virginians with Disabilities
(800) 552-3962 Voice/TDD

These laws and regulations include Section 504 of the Rehabilitation Act of 1973, The Americans with Disabilities Act, and The Virginians with Disabilities Act .

COMMUNITY COLLEGES IN VIRGINIA

Blue Ridge Community College

PROGRAM DESCRIPTION:

Services are provided to freshmen and Sophomores. Services have been provided since 1983. Students may begin classes in the Fall, Spring or Summer.

ADMISSION INFORMATION:

Any person who has a high school diploma, its equivalent, or who is 18 years of age and able to benefit from a program of study at Blue Ridge Community College may be admitted. All degree, certificate, or diploma-seeking students (excluding Career Studies), without a high school diploma or the equivalent, must demonstrate ability to benefit before being accepted to the institution. Blue Ridge Community College will utilize General Education Diploma tests, independently administered by local agencies as evidence of ability to benefit, test scores from tests on the Department of Education's approved list, if the students have obtained such testing on their own.

Students with disabilities may contact the program administrator to obtain additional information or services.

PROGRAM ADMINISTRATOR:

John A. Downey, M.A.
Counseling Center
Blue Ridge Community College
P.O. Box 80
Weyers Cave, VA 24486

(703) 234-9261 Ext 222
(703) 234-0848 TDD

TOTAL ENROLLMENT:

1416 FTE (1990-91)
4253 Headcount (1990-91)

SERVICES ARE AND HAVE BEEN PROVIDED TO INDIVIDUALS WITH:

- X deaf-blind
- X developmental disabilities
- ___ emotional disturbance
- ___ epilepsy
- X hearing impairments
- X learning disabilities
- X orthopedic impairments
- ___ other health impairments
- ___ speech/language disabilities
- ___ traumatic brain injury
- X visual impairments
- ___ other disabilities (specify) _____

SERVICES:

GENERAL SERVICES:

- ___ "buddy system"
- ___ mentoring program
- ___ support groups

Blue Ridge Community College

GENERAL SERVICES cont:

- ___ preferential assignments to study dorms or other community living options
- ___ special orientation
- X career planning
- X counseling
- X interagency service facilitator
- X resources for personal, social or special needs
- ___ recreational advisor
- X special academic advising
- X course modifications
- ___ extended course time
- X reduced class load
- X scheduling considerations
- X learning resource labs
- ___ tutoring
- X alternate forms of testing (e.g., readers, scribes, word processing, extended time,oral exams)
- X provision of a note taker
- ___ shorter assignments
- X option to tape lectures
- ___ transcriber for tapes
- X taped text
- X computer availability
- ___ typewriting services
- X tape recorders
- X adequate parking
- ___ transportation assistance to campus
- ___ transportation assistance on campus

SERVICES FOR INDIVIDUALS WITH VISUAL DISABILITIES:

- ___ brailling services
- ___ braille writers
- X large print text
- X readers
- ___ sound alert system

SERVICES FOR INDIVIDUALS WITH ORTHOPEDIC DISABILITIES:

- X all facilities barrier free
- ___ apparatus loan
- ___ computer with key guards
- ___ personal care

SERVICES FOR INDIVIDUALS WITH HEARING DISABILITIES:

- ___ adaptive device (phone)
- X closed captioning on TV's
- X interpreters
- ___ loop system
- X note takers
- X TDD
- ___ visual alert system

Central Virginia Community College

PROGRAM DESCRIPTION:

This two-year institution was established in 1967 as a member of the Virginia Community College System to provide education beyond high school for the cities of Lynchburg and Bedford and the counties of Amherst, Appomattox, Bedford and Campbell. The college offers two-year transfer programs in Arts and Sciences and some other areas, Accommodations of adjustments to the regular educational programs, for students with disabilities, are listed under Services Offered.

ADMISSION INFORMATION:

Entrance requirements are not altered for students with disabilities.

PROGRAM ADMINISTRATOR:

Dr. Dorothy Quarles-Stamps
Coordinator of Counseling Services
Central Virginia Community College
3506 Wards Road
Lynchburg, VA 24502

(804) 386-4533

TOTAL ENROLLMENT:

3,543

SERVICES ARE AND HAVE BEEN PROVIDED TO INDIVIDUALS WITH:

___ deaf-blind
___ developmental disabilities
___ emotional disturbance
___ epilepsy
_X_ hearing impairments
_X_ learning disabilities
_X_ orthopedic impairments
___ other health impairments
___ speech/language disabilities
___ traumatic brain injury
_X_ visual impairments
___ other disabilities (specify) _____

SERVICES:

GENERAL SERVICES:

___ "buddy system"
___ mentoring program
___ support groups

Central Virginia Community College

GENERAL SERVICES cont:

- ___ preferential assignments to study dorms or other community living options
- ___ special orientation
- X career planning
- X counseling
- ___ interagency service facilitator
- ___ resources for personal, social or special needs
- ___ recreational advisor
- X special academic advising
- ___ course modifications
- ___ extended course time
- ___ reduced class load
- X scheduling considerations
- ___ learning resource labs
- ___ tutoring
- X alternate forms of testing (e.g., readers, scribes, word processing, extended time,oral exams)
- X provision of a note taker
- ___ shorter assignments
- X option to tape lectures
- ___ transcriber for tapes
- ___ taped text
- ___ computer availability
- ___ typewriting services
- ___ tape recorders
- X adequate parking
- ___ transportation assistance to campus
- ___ transportation assistance on campus

SERVICES FOR INDIVIDUALS WITH VISUAL DISABILITIES:

- ___ brailling services
- ___ braille writers
- ___ large print text
- X readers
- ___ sound alert system

SERVICES FOR INDIVIDUALS WITH ORTHOPEDIC DISABILITIES:

- X all facilities barrier free
- ___ apparatus loan
- ___ computer with key guards
- ___ personal care

SERVICES FOR INDIVIDUALS WITH HEARING DISABILITIES:

- ___ adaptive device (phone)
- ___ closed captioning on TV's
- X interpreters
- ___ loop system
- X note takers
- X TDD
- ___ visual alert system

Dabney S. Lancaster Community College

PROGRAM DESCRIPTION:

Dabney S. Lancaster Community College is a comprehensive institution of higher education offering programs of instruction leading to an associate degree or certificate. This two-year college operates on a semester system plus a summer program. Located in a rural community near the mountains, lakes and streams, many outdoor sports are enjoyed by the students.

Although no specific program for specific learning disabilities is provided, many support services are offered for all students who may have academic difficulties.

ADMISSION INFORMATION:

Open admission policy: entrance requirements are not altered for students with disabilities.

PROGRAM ADMINISTRATOR:

Mrs. Libby Davis
Student Support Services
Dabney S. Lancaster Community College
P.O. Box 1000
Clifton Forge, VA 24422

(703) 862-4246

TOTAL ENROLLMENT:

1,654

SERVICES ARE AND HAVE BEEN PROVIDED TO INDIVIDUALS WITH:

___ deaf-blind
___ developmental disabilities
_X_ emotional disturbance
_X_ epilepsy
_X_ hearing impairments
_X_ learning disabilities
_X_ orthopedic impairments
___ other health impairments
___ speech/language disabilities
___ traumatic brain injury
_X_ visual impairments
___ other disabilities (specify) _____

SERVICES:

GENERAL SERVICES:

___ "buddy system"
___ mentoring program
_X_ support groups

Dabney S. Lancaster Community College

GENERAL SERVICES cont:

- ___ preferential assignments to study dorms or other community living options
- ___ special orientation
- X career planning
- X counseling
- X interagency service facilitator
- ___ resources for personal, social or special needs
- ___ recreational advisor
- X special academic advising
- X course modifications
- ___ extended course time
- ___ reduced class load
- ___ scheduling considerations
- ___ learning resource labs
- X tutoring
- X alternate forms of testing (e.g., readers, scribes, word processing, extended time,oral exams)
- X provision of a note taker
- ___ shorter assignments
- X option to tape lectures
- X transcriber for tapes
- X taped text
- X computer availability
- X typewriting services
- X tape recorders
- X adequate parking
- ___ transportation assistance to campus
- ___ transportation assistance on campus

SERVICES FOR INDIVIDUALS WITH VISUAL DISABILITIES:

- ___ brailling services
- ___ braille writers
- X large print text
- X readers
- X sound alert system

SERVICES FOR INDIVIDUALS WITH ORTHOPEDIC DISABILITIES:

- X all facilities barrier free
- ___ apparatus loan
- ___ computer with key guards
- ___ personal care

SERVICES FOR INDIVIDUALS WITH HEARING DISABILITIES:

- ___ adaptive device (phone)
- ___ closed captioning on TV's
- ___ interpreters
- ___ loop system
- X note takers
- ___ TDD
- ___ visual alert system

Danville Community College

PROGRAM DESCRIPTION:

Danville Community College provides assistance to students with disabilities on a one-to-one basis.

ADMISSION INFORMATION:

No information provided.

PROGRAM ADMINISTRATOR:

Peter A. Castiglione
Danville Community College
1008 South Main Street
Danville, VA 24541

(804) 797-3553

TOTAL ENROLLMENT:

4,078

Danville Community College

SERVICES ARE AND HAVE BEEN PROVIDED TO INDIVIDUALS WITH:

- X deaf-blind
- X developmental disabilities
- X emotional disturbance
- X epilepsy
- X hearing impairments
- X learning disabilities
- X orthopedic impairments
- ___ other health impairments
- ___ speech/language disabilities
- ___ traumatic brain injury
- X visual impairments
- ___ other disabilities (specify) _____

SERVICES:

GENERAL SERVICES:

- ___ "buddy system"
- ___ mentoring program
- ___ support groups

Danville Community College

GENERAL SERVICES cont:

___ preferential assignments to study dorms or other community living options

___ special orientation

___ career planning

X counseling

X interagency service facilitator

X resources for personal, social or special needs

___ recreational advisor

___ special academic advising

___ course modifications

X extended course time

X reduced class load

X scheduling considerations

___ learning resource labs

X tutoring

X alternate forms of testing (e.g., readers, scribes, word processing, extended time,oral exams)

X provision of a note taker

___ shorter assignments

___ option to tape lectures

X transcriber for tapes

___ taped text

___ computer availability

X typewriting services

X tape recorders

X adequate parking

___ transportation assistance to campus

___ transportation assistance on campus

SERVICES FOR INDIVIDUALS WITH VISUAL DISABILITIES:

___ brailling services

___ braille writers

___ large print text

___ readers

___ sound alert system

SERVICES FOR INDIVIDUALS WITH ORTHOPEDIC DISABILITIES:

X all facilities barrier free

___ apparatus loan

___ computer with key guards

___ personal care

SERVICES FOR INDIVIDUALS WITH HEARING DISABILITIES:

X adaptive device (phone)

___ closed captioning on TV's

X interpreters

___ loop system

X note takers

X TDD

___ visual alert system

Eastern Shore Community College

PROGRAM DESCRIPTION:

Eastern Shore Community College does not have a program specifically for students with disabilities. The services are available or are available upon request. Some services such as interpreters have not been requested.

ADMISSION INFORMATION:

No information provided.

PROGRAM ADMINISTRATOR:

No information provided.

General Address:

Eastern Shore Community College
Route 1, Box 6
Melfa, VA 23410

(804) 787-3972

TOTAL ENROLLMENT:

No information provided.

SERVICES ARE AND HAVE BEEN PROVIDED TO INDIVIDUALS WITH:

___ deaf-blind
___ developmental disabilities
___ emotional disturbance
___ epilepsy
_X_ hearing impairments
_X_ learning disabilities
_X_ orthopedic impairments
___ other health impairments
___ speech/language disabilities
___ traumatic brain injury
_X_ visual impairments
___ other disabilities (specify)

SERVICES:

GENERAL SERVICES:

___ "buddy system"
___ mentoring program
___ support groups

Eastern Shore Community College

GENERAL SERVICES cont:

___ preferential assignments to study dorms or other community living options

___ special orientation

_X_ career planning

_X_ counseling

___ interagency service facilitator

___ resources for personal, social or special needs

___ recreational advisor

_X_ special academic advising

_X_ course modifications

_X_ extended course time

_X_ reduced class load

_X_ scheduling considerations

___ learning resource labs

_X_ tutoring

_X_ alternate forms of testing (e.g., readers, scribes, word processing, extended time,oral exams)

_X_ provision of a note taker

___ shorter assignments

_X_ option to tape lectures

___ transcriber for tapes

_X_ taped text

___ computer availability

___ typewriting services

_X_ tape recorders

_X_ adequate parking

___ transportation assistance to campus

___ transportation assistance on campus

SERVICES FOR INDIVIDUALS WITH VISUAL DISABILITIES:

___ brailling services

___ braille writers

___ large print text

_X_ readers

___ sound alert system

SERVICES FOR INDIVIDUALS WITH ORTHOPEDIC DISABILITIES:

_X_ all facilities barrier free

___ apparatus loan

___ computer with key guards

___ personal care

SERVICES FOR INDIVIDUALS WITH HEARING DISABILITIES:

___ adaptive device (phone)

___ closed captioning on TV's

_X_ interpreters

___ loop system

_X_ note takers

_X_ TDD

___ visual alert system

Germanna Community College

PROGRAM DESCRIPTION:

This two-year institution offers university-parallel, technological and occupational programs leading to the Certificate or Associate degree. The campus is located near Fredericksburg on a wooded site overlooking the Rapidan River. The college has a special services counselor to coordinate services for students with disabilities, including learning disabilities, and maintaining a faculty inservice program on the varied needs of students with learning disabilities. Services not currently provided to students with disabilities could possibly be arranged through the Student Services Office. Documentation of a disability must be provided by the student. Assessment personnel to evaluate students are not available on campus, however math and English placement tests often point to students that might have a learning problem. These students could be referred to the Department of Rehabilitative Services for further evaluation if so desired by the student.

ADMISSION INFORMATION:

Open door admissions policy - Students are encouraged to contact a Special Services Counselor prior to registration and enrollment to discuss accommodations.

PROGRAM ADMINISTRATOR:

Philicia Wilson
Germanna Community College
P.O. Box 339
Locust Grove, VA 22508

(703) 423-1333 Voice TDD

TOTAL ENROLLMENT:

2,400

SERVICES ARE AND HAVE BEEN PROVIDED TO INDIVIDUALS WITH:

- X deaf-blind
- X developmental disabilities
- X emotional disturbance
- X epilepsy
- X hearing impairments
- X learning disabilities
- X orthopedic impairments
- ___ other health impairments
- ___ speech/language disabilities
- X traumatic brain injury
- X visual impairments
- ___ other disabilities (specify) _____

SERVICES:

GENERAL SERVICES:

- X "buddy system"
- ___ mentoring program
- ___ support groups

Germanna Community College

GENERAL SERVICES cont:

- ___ preferential assignments to study dorms or other community living options
- ___ special orientation
- X career planning
- X counseling
- X interagency service facilitator
- X resources for personal, social or special needs
- ___ recreational advisor
- X special academic advising
- ___ course modifications
- ___ extended course time
- ___ reduced class load
- X scheduling considerations
- X learning resource labs
- X tutoring
- X alternate forms of testing (e.g., readers, scribes, word processing, extended time,oral exams)
- X provision of a note taker
- ___ shorter assignments
- X option to tape lectures
- ___ transcriber for tapes
- X taped text
- X computer availability
- ___ typewriting services
- X tape recorders
- X adequate parking
- ___ transportation assistance to campus
- ___ transportation assistance on campus

SERVICES FOR INDIVIDUALS WITH VISUAL DISABILITIES:

- ___ brailling services
- ___ braille writers
- X large print text
- X readers
- ___ sound alert system

SERVICES FOR INDIVIDUALS WITH ORTHOPEDIC DISABILITIES:

- X all facilities barrier free
- ___ apparatus loan
- ___ computer with key guards
- ___ personal care

SERVICES FOR INDIVIDUALS WITH HEARING DISABILITIES:

- X adaptive device (phone)
- ___ closed captioning on TV's
- X interpreters
- ___ loop system
- X note takers
- X TDD
- ___ visual alert system

J. Sargeant Reynolds Community College

PROGRAM DESCRIPTION:

Student Support Services at J. Sargeant Reynolds Community College offers support services to low-income; first generation or college students with disabilities to enhance their academic skills; increase their retention and graduation rates; and facilitate their entrance into four-year colleges.

ADMISSION INFORMATION:

Low-income, first generation or physically disabled.

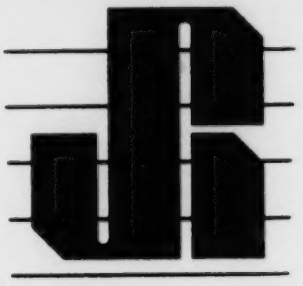
PROGRAM ADMINISTRATOR:

Wendell A. Howlett, Director
Student Support Services
J. Sargeant Reynolds Community College
P.O. Box 85622
Richmond, VA 23285-5622

(804) 786-5987

TOTAL ENROLLMENT:

200



SERVICES ARE AND HAVE BEEN PROVIDED TO INDIVIDUALS WITH:

- X deaf-blind
- ___ developmental disabilities
- ___ emotional disturbance
- X epilepsy
- X hearing impairments
- X learning disabilities
- X orthopedic impairments
- ___ other health impairments
- ___ speech/language disabilities
- ___ traumatic brain injury
- X visual impairments
- ___ other disabilities (specify) _____

SERVICES:

GENERAL SERVICES:

- ___ "buddy system"
- ___ mentoring program
- X support groups

J. Sargeant Reynolds Community College

GENERAL SERVICES cont:

- ___ preferential assignments to study dorms or other community living options
- ___ special orientation
- X career planning
- X counseling
- X interagency service facilitator
- ___ resources for personal, social or special needs
- ___ recreational advisor
- X special academic advising
- X course modifications
- X extended course time
- X reduced class load
- X scheduling considerations
- X learning resource labs
- X tutoring
- X alternate forms of testing (e.g., readers, scribes, word processing, extended time,oral exams)
- X provision of a note taker
- ___ shorter assignments
- X option to tape lectures
- X transcriber for tapes
- X taped text
- ___ computer availability
- ___ typewriting services
- X tape recorders
- X adequate parking
- ___ transportation assistance to campus
- X transportation assistance on campus

SERVICES FOR INDIVIDUALS WITH VISUAL DISABILITIES:

- ___ brailling services
- ___ braille writers
- X large print text
- X readers
- ___ sound alert system

SERVICES FOR INDIVIDUALS WITH ORTHOPEDIC DISABILITIES:

- X all facilities barrier free
- ___ apparatus loan
- ___ computer with key guards
- ___ personal care

SERVICES FOR INDIVIDUALS WITH HEARING DISABILITIES:

- X adaptive device (phone)
- ___ closed captioning on TV's
- X interpreters
- ___ loop system
- X note takers
- X TDD
- ___ visual alert system

John Tyler Community College

PROGRAM DESCRIPTION:

John Tyler Community College encourages interested persons with disabilities to apply to the college. A professional counselor will assist the student by acting as the liaison between the students and the faculty.

ADMISSION INFORMATION:

Any person who has a high school diploma or the equivalent or who is at least 18 years of age and able to benefit from instruction at John Tyler Community College may be admitted.

PROGRAM ADMINISTRATOR:

Dr. Charles M. Garren
Professional Counselor
John Tyler Community College
13101 Jefferson Davis Hwy.
Chester, VA 23831-5399

(804) 796-4167

TOTAL ENROLLMENT:

No information provided.

SERVICES ARE AND HAVE BEEN PROVIDED TO INDIVIDUALS WITH:

- X deaf-blind
- X developmental disabilities
- X emotional disturbance
- X epilepsy
- X hearing impairments
- X learning disabilities
- X orthopedic impairments
- X other health impairments
- X speech/language disabilities
- X traumatic brain injury
- X visual impairments
- ___ other disabilities (specify) _____

SERVICES:

GENERAL SERVICES:

- X "buddy system"
- ___ mentoring program
- ___ support groups

John Tyler Community College

GENERAL SERVICES cont:

- ___ preferential assignments to study dorms or other community living options
- _X_ special orientation
- _X_ career planning
- _X_ counseling
- _X_ interagency service facilitator
- _X_ resources for personal, social or special needs
- ___ recreational advisor
- _X_ special academic advising
- _X_ course modifications
- _X_ extended course time
- _X_ reduced class load
- _X_ scheduling considerations
- _X_ learning resource labs
- _X_ tutoring
- _X_ alternate forms of testing (e.g., readers, scribes, word processing, extended time,oral exams)
- _X_ provision of a note taker
- ___ shorter assignments
- _X_ option to tape lectures
- ___ transcriber for tapes
- _X_ taped text
- _X_ computer availability
- _X_ typewriting services
- _X_ tape recorders
- _X_ adequate parking
- ___ transportation assistance to campus
- _X_ transportation assistance on campus

SERVICES FOR INDIVIDUALS WITH VISUAL DISABILITIES:

- ___ brailling services
- ___ braille writers
- ___ large print text
- _X_ readers
- ___ sound alert system

SERVICES FOR INDIVIDUALS WITH ORTHOPEDIC DISABILITIES:

- _X_ all facilities barrier free
- ___ apparatus loan
- ___ computer with key guards
- ___ personal care

SERVICES FOR INDIVIDUALS WITH HEARING DISABILITIES:

- ___ adaptive device (phone)
- ___ closed captioning on TV's
- _X_ interpreters
- ___ loop system
- _X_ note takers
- _X_ TDD
- ___ visual alert system

Lord Fairfax Community College

PROGRAM DESCRIPTION:

Students with special needs are encouraged to identify these needs during the admission process and to discuss and request support services, including career and academic counseling, individualized placement testing, developmental studies, learning assistance center programs, and study skills training. A 504 faculty team recommends educational accommodations to college programs. The team advises and is advised through area service providers network of counselors, educators, and other professionals in the seven regions served by the College. Accommodations are provided on an individualized basis within a framework of learning assistance available to all students, and may include but not limited to those listed.

ADMISSION INFORMATION:

Lord Fairfax Community College has an open door admissions policy. It is the student's responsibility to make the College aware of his/her needs.

PROGRAM ADMINISTRATOR:

Paula Dean
Lord Fairfax Community College
P.O. Box 47
Middletown, VA 22645

(703) 869-1120 Ext. 58

TOTAL ENROLLMENT:

3,302

SERVICES ARE AND HAVE BEEN PROVIDED TO INDIVIDUALS WITH:

___	deaf-blind
_X_	developmental disabilities
_X_	emotional disturbance
_X_	epilepsy
_X_	hearing impairments
_X_	learning disabilities
_X_	orthopedic impairments
_X_	other health impairments
_X_	speech/language disabilities
_X_	traumatic brain injury
_X_	visual impairments
___	other disabilities (specify) _____

SERVICES:

GENERAL SERVICES:

_X_	"buddy system"
___	mentoring program
_X_	support groups

Lord Fairfax Community College

GENERAL SERVICES cont:

___ preferential assignments to study dorms or other community living options

_X_ special orientation

_X_ career planning

_X_ counseling

_X_ interagency service facilitator

_X_ resources for personal, social or special needs

_X_ recreational advisor

_X_ special academic advising

_X_ course modifications

_X_ extended course time

_X_ reduced class load

_X_ scheduling considerations

_X_ learning resource labs

_X_ tutoring

_X_ alternate forms of testing (e.g., readers, scribes, word processing, extended time,oral exams)

_X_ provision of a note taker

___ shorter assignments

_X_ option to tape lectures

_X_ transcriber for tapes

_X_ taped text

_X_ computer availability

_X_ typewriting services

_X_ tape recorders

_X_ adequate parking

_X_ transportation assistance to campus

_X_ transportation assistance on campus

SERVICES FOR INDIVIDUALS WITH VISUAL DISABILITIES:

___ brailling services

___ braille writers

_X_ large print text

_X_ readers

___ sound alert system

SERVICES FOR INDIVIDUALS WITH ORTHOPEDIC DISABILITIES:

_X_ all facilities barrier free

_X_ apparatus loan

___ computer with key guards

___ personal care

SERVICES FOR INDIVIDUALS WITH HEARING DISABILITIES:

___ adaptive device (phone)

___ closed captioning on TV's

_X_ interpreters

___ loop system

_X_ note takers

_X_ TDD

___ visual alert system

Mountain Empire Community College

PROGRAM DESCRIPTION:

Federally funded Student GAIN program. This program provides support (academic, career and personal) to increase retention and graduation/transfer of disadvantage students.

ADMISSION INFORMATION:

Eligibility requirements:

- enrolled at MECC
- low income student
- first generation college student
- student with a disability
- have academic need to pursue successfully academic program of study

PROGRAM ADMINISTRATOR:

Hope Hancock, Director
Mountain Empire Community College
Drawer 700
Big Stone Gap, VA 24219

(703) 523-2400

TOTAL ENROLLMENT:

College: 1665 FTE
1196 part time

GAIN: 175

SERVICES ARE AND HAVE BEEN PROVIDED TO INDIVIDUALS WITH:

___ deaf-blind
___ developmental disabilities
_X_ emotional disturbance
_X_ epilepsy
_X_ hearing impairments
_X_ learning disabilities
_X_ orthopedic impairments
___ other health impairments
___ speech/language disabilities
___ traumatic brain injury
_X_ visual impairments
___ other disabilities (specify) _____

SERVICES:

GENERAL SERVICES:

_X_ "buddy system"
___ mentoring program
___ support groups

Mountain Empire Community College

GENERAL SERVICES cont:

- ___ preferential assignments to study dorms or other community living options
- X special orientation
- X career planning
- X counseling
- X interagency service facilitator
- X resources for personal, social or special needs
- ___ recreational advisor
- X special academic advising
- X course modifications
- X extended course time
- X reduced class load
- X scheduling considerations
- X learning resource labs
- X tutoring
- X alternate forms of testing (e.g., readers, scribes, word processing, extended time,oral exams)
- X provision of a note taker
- ___ shorter assignments
- X option to tape lectures
- ___ transcriber for tapes
- X taped text
- X computer availability
- ___ typewriting services
- X tape recorders
- X adequate parking
- X transportation assistance to campus
- ___ transportation assistance on campus

SERVICES FOR INDIVIDUALS WITH VISUAL DISABILITIES:

- ___ brailling services
- X braille writers
- ___ large print text
- X readers
- ___ sound alert system

SERVICES FOR INDIVIDUALS WITH ORTHOPEDIC DISABILITIES:

- X all facilities barrier free
- ___ apparatus loan
- ___ computer with key guards
- ___ personal care

SERVICES FOR INDIVIDUALS WITH HEARING DISABILITIES:

- ___ adaptive device (phone)
- ___ closed captioning on TV's
- X interpreters
- ___ loop system
- X note takers
- X TDD
- ___ visual alert system

New River Community College

PROGRAM DESCRIPTION:

NRCC's Center for the Deaf and Hard of Hearing offers a variety of services to persons with hearing impairment enrolled in any area of study at New River. Summer orientation and preparatory programs also help entering freshmen adjust to the collegiate environment.

The Center for the Learning Disabled offers an array of support services to other students with a documented specific learning disability so they may successfully respond to challenges of academic study and job training which fall on all New River students. A summer preparatory program offers students the opportunity to get a head start and to develop self-confidence and motivation.

Students who are physically disabled may take advantage of the range of opportunities provided by the Student Support Services Program. Special classes, tutoring, counseling, cultural enrichment activities and referrals to service agencies are available.

ADMISSION INFORMATION:

Admission is open to any person who has a high school diploma, a GED certificate, or who is 18 years old, and in any case can profit from a program.

PROGRAM ADMINISTRATOR:

Lucy Howelett
Center for Deaf and Hard of Hearing
(703) 674-3619 TDD/Voice

Jeananne Dixon
Center for the Learning Disabled
(703) 674-3600 Ext 358

Cheryl Lewis
Student Support Services
(703) 674-3639

New River Community College
P.O. Box 1127
Dublin, VA 24084

TOTAL ENROLLMENT: 5,767 (D.S.S. 175)

New River COMMUNITY COLLEGE

SERVICES ARE AND HAVE BEEN PROVIDED TO INDIVIDUALS WITH:

- X deaf-blind
- ___ developmental disabilities
- X emotional disturbance
- X epilepsy
- X hearing impairments
- X learning disabilities
- X orthopedic impairments
- X other health impairments
- X speech/language disabilities
- X traumatic brain injury
- X visual impairments
- ___ other disabilities (specify) _____

SERVICES:

GENERAL SERVICES:

- ___ "buddy system"
- ___ mentoring program
- X support groups

New River Community College

GENERAL SERVICES cont:

___ preferential assignments to study dorms or other community living options

_X_ special orientation

_X_ career planning

_X_ counseling

_X_ interagency service facilitator

_X_ resources for personal, social or special needs

___ recreational advisor

_X_ special academic advising

_X_ course modifications

___ extended course time

_X_ reduced class load

_X_ scheduling considerations

_X_ learning resource labs

_X_ tutoring

_X_ alternate forms of testing (e.g., readers, scribes, word processing, extended time,oral exams)

_X_ provision of a note taker

___ shorter assignments

_X_ option to tape lectures

___ transcriber for tapes

_X_ taped text

_X_ computer availability

___ typewriting services

_X_ tape recorders

_X_ adequate parking

___ transportation assistance to campus

___ transportation assistance on campus

SERVICES FOR INDIVIDUALS WITH VISUAL DISABILITIES:

___ brailling services

___ braille writers

_X_ large print text

_X_ readers

_X_ sound alert system

SERVICES FOR INDIVIDUALS WITH ORTHOPEDIC DISABILITIES:

_X_ all facilities barrier free

_X_ apparatus loan

___ computer with key guards

___ personal care

SERVICES FOR INDIVIDUALS WITH HEARING DISABILITIES:

_X_ adaptive device (phone)

_X_ closed captioning on TV's

_X_ interpreters

___ loop system

_X_ note takers

_X_ TDD

_X_ visual alert system

Northern Virginia Community College

PROGRAM DESCRIPTION:

Northern Virginia Community College is committed to the goal of providing each qualified student an equal opportunity to puruse a college education regardless of disability. Efforts will be made towards meeting reasonable requests for services to eligible students with disabilities. NVCC will provide the course, program, and building modifications and auxiliary services which are necessary to assure equal access. Each campus has identified one or more staff members to assist students with disabilities. Areas of assistance include counseling, registration, special academic needs and liaison with area rehabilitative service agencies.

ADMISSION INFORMATION:

If you have a high school diploma or the equivalent, or are at least 18 years of age, and are able to benefit from enrollment, you are eligible for admission to Northern Virginia Community College. All applicants must complete the Application for Admission.

PROGRAM ADMINISTRATOR:

Office of Academic and Student Services
Northern Virginia Community College
4001 Wakefield Chapel Road
Annandale, VA 22003

Campus Contacts:

Alexandria: Alice Hedley (703) 845-6088
Annandale: Dr. Jo Ann Credle (703) 323-3539
Loudoun: Andria Shoates (703) 450-2593
Manassas: James Miller (703) 257-6610
Woodbridge: Dr. Janet Vitalis (703) 878-5762

TOTAL ENROLLMENT:

No information provided.

SERVICES ARE AND HAVE BEEN PROVIDED TO INDIVIDUALS WITH:

- X deaf-blind
- X developmental disabilities
- X emotional disturbance
- X epilepsy
- X hearing impairments
- X learning disabilities
- X orthopedic impairments
- X other health impairments
- X speech/language disabilities
- X traumatic brain injury
- X visual impairments
- ___ other disabilities (specify) _____

SERVICES:

GENERAL SERVICES:

- ___ "buddy system"
- ___ mentoring program
- ___ support groups

Northern Virginia Community College

GENERAL SERVICES cont:

- ___ preferential assignments to study dorms or other community living options
- X special orientation
- X career planning
- X counseling
- X interagency service facilitator
- X resources for personal, social or special needs
- ___ recreational advisor
- X special academic advising
- X course modifications
- X extended course time
- X reduced class load
- X scheduling considerations
- X learning resource labs
- X tutoring
- X alternate forms of testing (e.g., readers, scribes, word processing, extended time,oral exams)
- X provision of a note taker
- X shorter assignments
- X option to tape lectures
- X transcriber for tapes
- X taped text
- X computer availability
- X typewriting services
- X tape recorders
- X adequate parking
- ___ transportation assistance to campus
- ___ transportation assistance on campus

SERVICES FOR INDIVIDUALS WITH VISUAL DISABILITIES:

- ___ brailling services
- X braille writers
- X large print text
- X readers
- ___ sound alert system

SERVICES FOR INDIVIDUALS WITH ORTHOPEDIC DISABILITIES:

- ___ all facilities barrier free
- ___ apparatus loan
- X computer with key guards
- ___ personal care

SERVICES FOR INDIVIDUALS WITH HEARING DISABILITIES:

- ___ adaptive device (phone)
- ___ closed captioning on TV's
- X interpreters
- ___ loop system
- ___ note takers
- X TDD
- ___ visual alert system

Patrick Henry Community College

PROGRAM DESCRIPTION:

Patrick Henry Community College provides academic support for low income, first generation and individuals with disabilities.

ADMISSION INFORMATION:

Patrick Henry Community College is an open admission institution.

PROGRAM ADMINISTRATOR:

Carolyn R. Byrd
Patrich Henry Community College
P.O. Box 5311
Martinsville, VA 24115

(703) 638-8777

TOTAL ENROLLMENT:

250 and approximately 45 students with disabilities are served per semester.

Patrick Henry Community College

SERVICES ARE AND HAVE BEEN PROVIDED TO INDIVIDUALS WITH:

- X deaf-blind
- X developmental disabilities
- X emotional disturbance
- X epilepsy
- X hearing impairments
- X learning disabilities
- X orthopedic impairments
- X other health impairments
- X speech/language disabilities
- X traumatic brain injury
- X visual impairments
- ___ other disabilities (specify) _____

SERVICES:

GENERAL SERVICES:

- ___ "buddy system"
- X mentoring program
- X support groups

Patrick Henry Community College

GENERAL SERVICES cont:

___ preferential assignments to study dorms or other community living options

_X_ special orientation

_X_ career planning

_X_ counseling

___ interagency service facilitator

_X_ resources for personal, social or special needs

___ recreational advisor

_X_ special academic advising

_X_ course modifications

_X_ extended course time

_X_ reduced class load

_X_ scheduling considerations

_X_ learning resource labs

_X_ tutoring

_X_ alternate forms of testing (e.g., readers, scribes, word processing, extended time,oral exams)

_X_ provision of a note taker

___ shorter assignments

_X_ option to tape lectures

_X_ transcriber for tapes

_X_ taped text

_X_ computer availability

___ typewriting services

_X_ tape recorders

_X_ adequate parking

___ transportation assistance to campus

___ transportation assistance on campus

SERVICES FOR INDIVIDUALS WITH VISUAL DISABILITIES:

___ brailling services

___ braille writers

___ large print text

_X_ readers

___ sound alert system

SERVICES FOR INDIVIDUALS WITH ORTHOPEDIC DISABILITIES:

_X_ all facilities barrier free

_X_ apparatus loan

___ computer with key guards

___ personal care

SERVICES FOR INDIVIDUALS WITH HEARING DISABILITIES:

_X_ adaptive device (phone)

_X_ closed captioning on TV's

_X_ interpreters

___ loop system

_X_ note takers

_X_ TDD

___ visual alert system

Paul D. Camp Community College

PROGRAM DESCRIPTION:

Student Support Services is a federally funded program offering support services to low-income, first generation, or college students with disabilities to enhance their academic skills, increase their retention and graduation rates, and facilitate their entrance into four-year colleges.

ADMISSION INFORMATION:

Paul D. Camp Community College is an open-door institution. All students with disabilities are eligible for Student Support Services.

PROGRAM ADMINISTRATOR:

Carol Able
Paul D. Camp Community College
530 East Pinner Street
Suffolk, VA 23434

(804) 925-2283

TOTAL ENROLLMENT:

Total enrollment in program is 180. Currently only 5 students have documented disabilities.

PAUL D. CAMP COMMUNITY COLLEGE
FRANKLIN • SUFFOLK • SOUTHAMPTON • ISLE OF WIGHT

SERVICES ARE AND HAVE BEEN PROVIDED TO INDIVIDUALS WITH:

___ deaf-blind
_X_ developmental disabilities
_X_ emotional disturbance
___ epilepsy
_X_ hearing impairments
_X_ learning disabilities
_X_ orthopedic impairments
_X_ other health impairments
___ speech/language disabilities
___ traumatic brain injury
___ visual impairments
___ other disabilities (specify)
_____

SERVICES:

GENERAL SERVICES:

___ "buddy system"
___ mentoring program
___ support groups

Paul D. Camp Community College

GENERAL SERVICES cont:

- ___ preferential assignments to study dorms or other community living options
- ___ special orientation
- X career planning
- X counseling
- ___ interagency service facilitator
- X resources for personal, social or special needs
- ___ recreational advisor
- X special academic advising
- X course modifications
- ___ extended course time
- ___ reduced class load
- X scheduling considerations
- ___ learning resource labs
- X tutoring
- X alternate forms of testing (e.g., readers, scribes, word processing, extended time,oral exams)
- X provision of a note taker
- ___ shorter assignments
- X option to tape lectures
- ___ transcriber for tapes
- ___ taped text
- X computer availability
- ___ typewriting services
- ___ tape recorders
- X adequate parking
- ___ transportation assistance to campus
- ___ transportation assistance on campus

SERVICES FOR INDIVIDUALS WITH VISUAL DISABILITIES:

- ___ brailling services
- ___ braille writers
- ___ large print text
- ___ readers
- ___ sound alert system

SERVICES FOR INDIVIDUALS WITH ORTHOPEDIC DISABILITIES:

- X all facilities barrier free
- ___ apparatus loan
- ___ computer with key guards
- ___ personal care

SERVICES FOR INDIVIDUALS WITH HEARING DISABILITIES:

- ___ adaptive device (phone)
- ___ closed captioning on TV's
- ___ interpreters
- ___ loop system
- X note takers
- X TDD
- ___ visual alert system

Piedmont Virginia Community College

PROGRAM DESCRIPTION:

The mission of Piedmont Virginia Community College is to help ensure an accessible, positive and fulfilling college life experience for students with disabilities through integration of on-campus services such as the school's Learning Lab. Support and accommodations, in compliance with federal law, are available to individuals with documented disabilities.

ADMISSION INFORMATION:

Any person who has a high school diploma or GED, or who is 18 years of age and is able to benefit academically, may be admitted to the college. Students with disabilities are required to document their special need in order to receive services.

PROGRAM ADMINISTRATOR:

Marlene Herakovich
Counselor for Students with Special Needs
Piedmont Community College
Route 6, Box 1
Charlottesville, VA 22902

(804) 977-3900

TOTAL ENROLLMENT:

95

SERVICES ARE AND HAVE BEEN PROVIDED TO INDIVIDUALS WITH:

- X deaf-blind
- X developmental disabilities
- X emotional disturbance
- X epilepsy
- X hearing impairments
- X learning disabilities
- X orthopedic impairments
- X other health impairments
- X speech/language disabilities
- X traumatic brain injury
- X visual impairments
- ___ other disabilities (specify) _____

SERVICES:

GENERAL SERVICES:

- ___ "buddy system"
- ___ mentoring program
- X support groups

Piedmont Virginia Community College

GENERAL SERVICES cont:

- ___ preferential assignments to study dorms or other community living options
- ___ special orientation
- X career planning
- X counseling
- X interagency service facilitator
- X resources for personal, social or special needs
- X recreational advisor
- X special academic advising
- X course modifications
- X extended course time
- X reduced class load
- X scheduling considerations
- X learning resource labs
- X tutoring
- X alternate forms of testing (e.g., readers, scribes, word processing, extended time,oral exams)
- X provision of a note taker
- ___ shorter assignments
- X option to tape lectures
- ___ transcriber for tapes
- X taped text
- X computer availability
- ___ typewriting services
- X tape recorders
- X adequate parking
- ___ transportation assistance to campus
- ___ transportation assistance on campus

SERVICES FOR INDIVIDUALS WITH VISUAL DISABILITIES:

- ___ brailling services
- ___ braille writers
- ___ large print text
- X readers
- ___ sound alert system

SERVICES FOR INDIVIDUALS WITH ORTHOPEDIC DISABILITIES:

- X all facilities barrier free
- ___ apparatus loan
- ___ computer with key guards
- ___ personal care

SERVICES FOR INDIVIDUALS WITH HEARING DISABILITIES:

- ___ adaptive device (phone)
- ___ closed captioning on TV's
- X interpreters
- ___ loop system
- X note takers
- X TDD
- ___ visual alert system

Rappahannock Community College

PROGRAM DESCRIPTION:

Student Support Services Program provides special counseling, cultural enrichment, mentoring and tutorial services to students with disabilities. It is a TRIO funded program in addition to the general college program which provides funding for personnel or equipment needed by students with disabilities. Rappahannock Community College is in full compliance with ADA.

ADMISSION INFORMATION:

No information provided.

PROGRAM ADMINISTRATOR:

Mr. Maurice Cannon
Rappahannock Community College
P.O. Box 287
Glenns, VA 23149

(804) 758-5324

TOTAL ENROLLMENT:

175

SERVICES ARE AND HAVE BEEN PROVIDED TO INDIVIDUALS WITH:

- X deaf-blind
- ___ developmental disabilities
- X emotional disturbance
- ___ epilepsy
- ___ hearing impairments
- X learning disabilities
- X orthopedic impairments
- ___ other health impairments
- ___ speech/language disabilities
- ___ traumatic brain injury
- ___ visual impairments
- X other disabilities (specify) cardiac, sickle cell

SERVICES:

GENERAL SERVICES:

- ___ "buddy system"
- X mentoring program
- ___ support groups

Rappahannock Community College

GENERAL SERVICES cont:

___ preferential assignments to study dorms or other community living options

___ special orientation

___ career planning

___ counseling

___ interagency service facilitator

___ resources for personal, social or special needs

___ recreational advisor

___ special academic advising

___ course modifications

___ extended course time

___ reduced class load

___ scheduling considerations

___ learning resource labs

___ tutoring

___ alternate forms of testing (e.g., readers, scribes, word processing, extended time,oral exams)

___ provision of a note taker

___ shorter assignments

___ option to tape lectures

___ transcriber for tapes

___ taped text

___ computer availability

___ typewriting services

___ tape recorders

___ adequate parking

___ transportation assistance to campus

___ transportation assistance on campus

SERVICES FOR INDIVIDUALS WITH VISUAL DISABILITIES:

___ brailling services

___ braille writers

___ large print text

___ readers

___ sound alert system

SERVICES FOR INDIVIDUALS WITH ORTHOPEDIC DISABILITIES:

_X_ all facilities barrier free

___ apparatus loan

___ computer with key guards

___ personal care

SERVICES FOR INDIVIDUALS WITH HEARING DISABILITIES:

___ adaptive device (phone)

___ closed captioning on TV's

_X_ interpreters

___ loop system

___ note takers

_X_ TDD

___ visual alert system

Southside Virginia Community College

PROGRAM DESCRIPTION:

The Student Support Services Program at Southside Virginia Community College is an educational assistance program designed to provide support services to any students who qualify as participants. Any student with disabilities qualify and are encouraged to become a part of this program.

ADMISSION INFORMATION:

Students who are interested in becoming Student Support Services students have a specific form to complete which generates a participant folder. Information on the program participant is maintained in this file. Any student with a disability who applies is automatically accepted.

PROGRAM ADMINISTRATOR:

Twanna Lee, Director
Student Support Services
Southside Virginia Community College
Route 1, Box 15
Keysville, VA 23947

(804) 736-8484

TOTAL ENROLLMENT:

150 for both campuses

SERVICES ARE AND HAVE BEEN PROVIDED TO INDIVIDUALS WITH:

___ deaf-blind
_X_ developmental disabilities
_X_ emotional disturbance
___ epilepsy
___ hearing impairments
_X_ learning disabilities
_X_ orthopedic impairments
_X_ other health impairments
___ speech/language disabilities
___ traumatic brain injury
___ visual impairments
___ other disabilities (specify) _____

SERVICES:

GENERAL SERVICES:

___ "buddy system"
_X_ mentoring program
_X_ support groups

Southside Virginia Community College

GENERAL SERVICES cont:

___ preferential assignments to study dorms or other community living options

_X_ special orientation

_X_ career planning

_X_ counseling

_X_ interagency service facilitator

_X_ resources for personal, social or special needs

_X_ recreational advisor

_X_ special academic advising

___ course modifications

___ extended course time

_X_ reduced class load

_X_ scheduling considerations

_X_ learning resource labs

_X_ tutoring

_X_ alternate forms of testing (e.g., readers, scribes, word processing, extended time,oral exams)

___ provision of a note taker

___ shorter assignments

___ option to tape lectures

___ transcriber for tapes

___ taped text

___ computer availability

___ typewriting services

___ tape recorders

___ adequate parking

___ transportation assistance to campus

___ transportation assistance on campus

SERVICES FOR INDIVIDUALS WITH VISUAL DISABILITIES:

___ brailling services

___ braille writers

___ large print text

___ readers

___ sound alert system

SERVICES FOR INDIVIDUALS WITH ORTHOPEDIC DISABILITIES:

_X_ all facilities barrier free

___ apparatus loan

___ computer with key guards

___ personal care

SERVICES FOR INDIVIDUALS WITH HEARING DISABILITIES:

___ adaptive device (phone)

___ closed captioning on TV's

___ interpreters

___ loop system

___ note takers

___ TDD

___ visual alert system

Southwest Virginia Community College

PROGRAM DESCRIPTION:

Project ACHIEVE is a federally funded Student Services Program. Aside from services for students with disabilities, the program offers supplemental assistance in reading, English, mathematics and study skills; career, personal, academic and financial aid counseling; peer tutoring; support in transferring to four-year colleges; and specialized workshops to help students with their adaptation to college life.

ADMISSION INFORMATION:

Students enrolled at the college may qualify for Project ACHIEVE services if they are either low income; first generation college; low income and first generation college or disabled.

PROGRAM ADMINISTRATOR:

Michael Henry
Director, Project ACHIEVE
Southwest Virginia Community College
P.O. Box SVCC
Richlands, VA 24641-1510

(703) 974-7233
(703) 974-7234

TOTAL ENROLLMENT:

Project ACHIEVE provides services to 280 participants. Of this number, 31 are participants with disabilities (Fall 1992).

SERVICES ARE AND HAVE BEEN PROVIDED TO INDIVIDUALS WITH:

___ deaf-blind

___ developmental disabilities

_X_ emotional disturbance

_X_ epilepsy

_X_ hearing impairments

_X_ learning disabilities

_X_ orthopedic impairments

_X_ other health impairments

___ speech/language disabilities

___ traumatic brain injury

_X_ visual impairments

___ other disabilities (specify) _____

SERVICES:

GENERAL SERVICES:

___ "buddy system"

___ mentoring program

_X_ support groups

Southwest Virginia Community College

GENERAL SERVICES cont:

- ___ preferential assignments to study dorms or other community living options
- ___ special orientation
- X career planning
- X counseling
- X interagency service facilitator
- X resources for personal, social or special needs
- ___ recreational advisor
- X special academic advising
- ___ course modifications
- X extended course time
- X reduced class load
- X scheduling considerations
- X learning resource labs
- X tutoring
- X alternate forms of testing (e.g., readers, scribes, word processing, extended time,oral exams)
- ___ provision of a note taker
- ___ shorter assignments
- X option to tape lectures
- ___ transcriber for tapes
- X taped text
- X computer availability
- X typewriting services
- X tape recorders
- X adequate parking
- X transportation assistance to campus
- ___ transportation assistance on campus

SERVICES FOR INDIVIDUALS WITH VISUAL DISABILITIES:

- ___ brailling services
- ___ braille writers
- X large print text
- X readers
- ___ sound alert system

SERVICES FOR INDIVIDUALS WITH ORTHOPEDIC DISABILITIES:

- X all facilities barrier free
- ___ apparatus loan
- ___ computer with key guards
- ___ personal care

SERVICES FOR INDIVIDUALS WITH HEARING DISABILITIES:

- ___ adaptive device (phone)
- ___ closed captioning on TV's
- ___ interpreters
- ___ loop system
- ___ note takers
- X TDD
- ___ visual alert system

Thomas Nelson Community College

PROGRAM DESCRIPTION:

Thomas Nelson Community College is a comprehensive community college dedicated to the belief that individuals should have the opportunity to develop and extend their skills and knowledge.

Consistent with the philosophy of educational opportunity for all, Thomas Nelson Community College encourages interested physically challenged persons to apply. The college will help students to assimilate into the campus community by providing the appropriate services necessary to insure access to educational programs. These services are provided with the intention of helping the student to achieve maximum independence. In order to access these services, the student should contact the Counseling Center.

ADMISSION INFORMATION:

Although admission to the college is open, admission to a specific program may be selective.

PROGRAM ADMINISTRATOR:

Thomas C. Kellen, Counselor
Disabled Student Services
Thomas Nelson Community College
P.O. Box 9407
Hampton, VA 23670

(804) 825-2827
(804) 285-2852 TDD

TOTAL ENROLLMENT:

7,500 total students
87 students with disabilities

THOMAS NELSON
COMMUNITY COLLEGE

SERVICES ARE AND HAVE BEEN PROVIDED TO INDIVIDUALS WITH:

___ deaf-blind
___ developmental disabilities
_X_ emotional disturbance
_X_ epilepsy
_X_ hearing impairments
_X_ learning disabilities
_X_ orthopedic impairments
_X_ other health impairments
_X_ speech/language disabilities
_X_ traumatic brain injury
_X_ visual impairments
___ other disabilities (specify) _____

SERVICES:

GENERAL SERVICES:

___ "buddy system"
___ mentoring program
___ support groups

Thomas Nelson Community College

GENERAL SERVICES cont:

- ___ preferential assignments to study dorms or other community living options
- _X_ special orientation
- _X_ career planning
- _X_ counseling
- _X_ interagency service facilitator
- _X_ resources for personal, social or special needs
- ___ recreational advisor
- _X_ special academic advising
- _X_ course modifications
- _X_ extended course time
- _X_ reduced class load
- _X_ scheduling considerations
- _X_ learning resource labs
- _X_ tutoring
- _X_ alternate forms of testing (e.g., readers, scribes, word processing, extended time,oral exams)
- _X_ provision of a note taker
- ___ shorter assignments
- _X_ option to tape lectures
- _X_ transcriber for tapes
- _X_ taped text
- _X_ computer availability
- ___ typewriting services
- ___ tape recorders
- _X_ adequate parking
- ___ transportation assistance to campus
- ___ transportation assistance on campus

SERVICES FOR INDIVIDUALS WITH VISUAL DISABILITIES:

- ___ brailling services
- ___ braille writers
- _X_ large print text
- _X_ readers
- ___ sound alert system

SERVICES FOR INDIVIDUALS WITH ORTHOPEDIC DISABILITIES:

- _X_ all facilities barrier free
- _X_ apparatus loan
- _X_ computer with key guards
- ___ personal care

SERVICES FOR INDIVIDUALS WITH HEARING DISABILITIES:

- ___ adaptive device (phone)
- _X_ closed captioning on TV's
- _X_ interpreters
- ___ loop system
- _X_ note takers
- _X_ TDD
- ___ visual alert system

Tidewater Community College

PROGRAM DESCRIPTION:

Tidewater Community College recognizes the need for a comprehensive program to serve individuals with disabilities. At least one counselor on each of TCC's three campuses assumes responsibility for working with students with disabilities. These special needs counselors take student referrals from high schools and community agencies, assist students in curriculum planning, provide liaison among students, faculty, and administration, in addition to providing myriad of other services. All special needs counselors work with students with disabilities in addition to performing other duties.

ADMISSION INFORMATION:

Although students with disabilities may enroll at any time during the college designated time periods, they are encouraged to see a special needs counselor at least two months prior to the desired enrollment date. Each potential student must provide documentation of a disability in order to receive special services and classroom accommodations.

PROGRAM ADMINISTRATOR:

Gary R. Medlin
Tidewater Community College
1700 College Crescent
Virginia Beach, VA 23456

(804) 427-7211

TOTAL ENROLLMENT:

184 students with disabilities

SERVICES ARE AND HAVE BEEN PROVIDED TO INDIVIDUALS WITH:

- X deaf-blind
- X developmental disabilities
- X emotional disturbance
- X epilepsy
- X hearing impairments
- X learning disabilities
- X orthopedic impairments
- X other health impairments
- X speech/language disabilities
- X traumatic brain injury
- X visual impairments
- X other disabilities (specify)
  organ transplant recipients

SERVICES:

GENERAL SERVICES:

- ___ "buddy system"
- ___ mentoring program
- ___ support groups

Tidewater Community College

GENERAL SERVICES cont:

___ preferential assignments to study dorms or other community living options

___ special orientation

_X_ career planning

_X_ counseling

_X_ interagency service facilitator

_X_ resources for personal, social or special needs

___ recreational advisor

_X_ special academic advising

_X_ course modifications

___ extended course time

_X_ reduced class load

_X_ scheduling considerations

_X_ learning resource labs

_X_ tutoring

_X_ alternate forms of testing (e.g., readers, scribes, word processing, extended time,oral exams)

_X_ provision of a note taker

___ shorter assignments

_X_ option to tape lectures

___ transcriber for tapes

_X_ taped text

_X_ computer availability

___ typewriting services

___ tape recorders

_X_ adequate parking

___ transportation assistance to campus

___ transportation assistance on campus

SERVICES FOR INDIVIDUALS WITH VISUAL DISABILITIES:

___ brailling services

___ braille writers

___ large print text

_X_ readers

___ sound alert system

SERVICES FOR INDIVIDUALS WITH ORTHOPEDIC DISABILITIES:

_X_ all facilities barrier free

___ apparatus loan

___ computer with key guards

___ personal care

SERVICES FOR INDIVIDUALS WITH HEARING DISABILITIES:

___ adaptive device (phone)

___ closed captioning on TV's

_X_ interpreters

___ loop system

_X_ note takers

_X_ TDD

___ visual alert system

Virginia Highlands Community College

PROGRAM DESCRIPTION:

Virginia Highlands Community College has a student support services program which offers assistance to students in these areas:

- tutoring
- counseling
- transfer counseling
- accommodations for students with disabilities
- academic strategies classes

The goal of the project (EXCEL) is to support students with special needs to enable him/her to graduate and transfer.

ADMISSION INFORMATION:

Students must be

a. Low income,
b. First generation college student, or
c. Have a disability

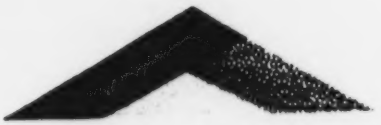
PROGRAM ADMINISTRATOR:

Charlotte Faris
Virginia Highlands College
P.O. Box 828
Abington, VA 24210

(703) 628-6094

TOTAL ENROLLMENT:

150 students



SERVICES ARE AND HAVE BEEN PROVIDED TO INDIVIDUALS WITH:

___ deaf-blind
___ developmental disabilities
___ emotional disturbance
_X_ epilepsy
_X_ hearing impairments
_X_ learning disabilities
_X_ orthopedic impairments
_X_ other health impairments
_X_ speech/language disabilities
___ traumatic brain injury
_X_ visual impairments
___ other disabilities (specify) _____

SERVICES:

GENERAL SERVICES:

___ "buddy system"
___ mentoring program
_X_ support groups

Virginia Highlands Community College

GENERAL SERVICES cont:

- ___ preferential assignments to study dorms or other community living options
- ___ special orientation
- _X_ career planning
- _X_ counseling
- _X_ interagency service facilitator
- ___ resources for personal, social or special needs
- ___ recreational advisor
- _X_ special academic advising
- ___ course modifications
- ___ extended course time
- ___ reduced class load
- ___ scheduling considerations
- ___ learning resource labs
- _X_ tutoring
- _X_ alternate forms of testing (e.g., readers, scribes, word processing, extended time,oral exams)
- _X_ provision of a note taker
- ___ shorter assignments
- _X_ option to tape lectures
- ___ transcriber for tapes
- _X_ taped text
- _X_ computer availability
- ___ typewriting services
- _X_ tape recorders
- ___ adequate parking
- ___ transportation assistance to campus
- ___ transportation assistance on campus

SERVICES FOR INDIVIDUALS WITH VISUAL DISABILITIES:

- ___ brailling services
- ___ braille writers
- ___ large print text
- _X_ readers
- ___ sound alert system

SERVICES FOR INDIVIDUALS WITH ORTHOPEDIC DISABILITIES:

- _X_ all facilities barrier free
- ___ apparatus loan
- ___ computer with key guards
- ___ personal care

SERVICES FOR INDIVIDUALS WITH HEARING DISABILITIES:

- ___ adaptive device (phone)
- ___ closed captioning on TV's
- _X_ interpreters
- ___ loop system
- _X_ note takers
- _X_ TDD
- ___ visual alert system

Virginia Western Community College

PROGRAM DESCRIPTION:

Support services for disabled, low income, first generation college students are provided. Appropriate accommodations for students with a disability may include academic advising, registration, career counseling, transfer and financial aid information.

ADMISSION INFORMATION:

The student must complete an application for Student Support Services. The students must register for classes at Virginia Western Community College to be considered for acceptance.

PROGRAM ADMINISTRATOR:

Michael C. Henderson, L.P.C.
Director of Student Support Services
Virginia Western Community College
P.O. Box 14007
Roanoke, VA 24038

(703) 857-7286
(703) 857-7286 TDD

TOTAL ENROLLMENT:

250

SERVICES ARE AND HAVE BEEN PROVIDED TO INDIVIDUALS WITH:

- X deaf-blind
- ___ developmental disabilities
- X emotional disturbance
- X epilepsy
- X hearing impairments
- X learning disabilities
- X orthopedic impairments
- X other health impairments
- X speech/language disabilities
- X traumatic brain injury
- X visual impairments
- X other disabilities (specify) AIDS

SERVICES:

GENERAL SERVICES:

- ___ "buddy system"
- ___ mentoring program
- X support groups

Virginia Western Community College

GENERAL SERVICES cont:

___ preferential assignments to study dorms or other community living options

___ special orientation

_X_ career planning

_X_ counseling

_X_ interagency service facilitator

_X_ resources for personal, social or special needs

___ recreational advisor

_X_ special academic advising

_X_ course modifications

_X_ extended course time

_X_ reduced class load

_X_ scheduling considerations

_X_ learning resource labs

_X_ tutoring

_X_ alternate forms of testing (e.g., readers, scribes, word processing, extended time,oral exams)

_X_ provision of a note taker

___ shorter assignments

_X_ option to tape lectures

___ transcriber for tapes

_X_ taped text

_X_ computer availability

___ typewriting services

___ tape recorders

___ adequate parking

___ transportation assistance to campus

___ transportation assistance on campus

SERVICES FOR INDIVIDUALS WITH VISUAL DISABILITIES:

___ brailling services

___ braille writers

___ large print text

_X_ readers

___ sound alert system

SERVICES FOR INDIVIDUALS WITH ORTHOPEDIC DISABILITIES:

_X_ all facilities barrier free

_X_ apparatus loan

___ computer with key guards

___ personal care

SERVICES FOR INDIVIDUALS WITH HEARING DISABILITIES:

___ adaptive device (phone)

___ closed captioning on TV's

_X_ interpreters

___ loop system

_X_ note takers

_X_ TDD

___ visual alert system

Wytheville Community College

PROGRAM DESCRIPTION:

The Student Support Project is a federally funded program to assist eligible students toward their academic goals. The program's services complement and extend campus services and also involve coordination with community agencies. Student Support Services offers a comprehensive schedule of academic, tutoring, and counseling support services for individuals with disabilities. These services are developed to meet the needs of identified individuals with disabilities.

ADMISSION INFORMATION:

Any person who has a high school diploma or the equivalent, or who is 18 years of age and is able to benefit from a program at Wytheville Community College, may be admitted to the college as a curricular student or a non-curricular student. The college reserves the right to evaluate special cases and to refuse admission to applicants when such action is in the best interest of the college. In order to be admitted as a regular student, the following items are required:

1. A completed application for admission.
2. Official transcript from all high schools, colleges, and universities attended.
3. A health form (for students entering allied health programs).

PROGRAM ADMINISTRATOR:

Kathy H. Havens
Director of Student Support Services
1000 East Main Street
Wytheville, VA 24382

(703) 228-5541 Ext 319
(800) 468-1195

TOTAL ENROLLMENT:

15

SERVICES ARE AND HAVE BEEN PROVIDED TO INDIVIDUALS WITH:

___	deaf-blind
X	developmental disabilities
___	emotional disturbance
X	epilepsy
___	hearing impairments
X	learning disabilities
___	orthopedic impairments
X	other health impairments
___	speech/language disabilities
___	traumatic brain injury
___	visual impairments
___	other disabilities (specify) _____

SERVICES:

GENERAL SERVICES:

___	"buddy system"
X	mentoring program
X	support groups

Wytheville Community College

GENERAL SERVICES cont:

___ preferential assignments to study dorms or other community living options

___ special orientation

_X_ career planning

_X_ counseling

___ interagency service facilitator

_X_ resources for personal, social or special needs

___ recreational advisor

_X_ special academic advising

___ course modifications

_X_ extended course time

_X_ reduced class load

_X_ scheduling considerations

___ learning resource labs

_X_ tutoring

_X_ alternate forms of testing (e.g., readers, scribes, word processing, extended time,oral exams)

___ provision of a note taker

___ shorter assignments

_X_ option to tape lectures

___ transcriber for tapes

_X_ taped text

___ computer availability

___ typewriting services

___ tape recorders

_X_ adequate parking

_X_ transportation assistance to campus

___ transportation assistance on campus

SERVICES FOR INDIVIDUALS WITH VISUAL DISABILITIES:

___ brailling services

___ braille writers

_X_ large print text

___ readers

___ sound alert system

SERVICES FOR INDIVIDUALS WITH ORTHOPEDIC DISABILITIES:

___ all facilities barrier free

___ apparatus loan

___ computer with key guards

___ personal care

SERVICES FOR INDIVIDUALS WITH HEARING DISABILITIES:

_X_ adaptive device (phone)

___ closed captioning on TV's

___ interpreters

___ loop system

___ note takers

___ TDD

___ visual alert system

COLLEGES AND UNIVERSITIES IN VIRGINIA

Averett College

PROGRAM DESCRIPTION:

Averett College does not have a specific program or programs for students with difficulties; however, certain support services are available. Those services that are provided for all students are checked on this form.

Averett College admits students of any race, sex, color, creed, age, national and ethnic origin or disability to all the rights, privileges, programs, and activities generally accorded or made available to students at the school.

ADMISSION INFORMATION:

In making its decision, the Admissions Committee considers many factors including:

1. Graduation from a secondary school or its equivalent.
2. Grades from high school.
3. Results from SAT.
4. Curriculum taken in secondary school.
5. Evidence of ability of applicant to do college-level work.

PROGRAM ADMINISTRATOR:

No information provided.

General address:

Averett College
420 West Main Street
Danville, VA 24541

(804) 791-5600

TOTAL ENROLLMENT:

College Enrollment 1992-93: 1674

SERVICES ARE AND HAVE BEEN PROVIDED TO INDIVIDUALS WITH:

___ deaf-blind

___ developmental disabilities

___ emotional disturbance

___ epilepsy

___ hearing impairments

_X_ learning disabilities

_X_ orthopedic impairments

___ other health impairments

_X_ speech/language disabilities

___ traumatic brain injury

___ visual impairments

___ other disabilities (specify)

_____

SERVICES:

GENERAL SERVICES:

___ "buddy system"

___ mentoring program

___ support groups

Averett College

GENERAL SERVICES cont:

___ preferential assignments to study dorms or other community living options

___ special orientation

X career planning

X counseling

___ interagency service facilitator

___ resources for personal, social or special needs

___ recreational advisor

X special academic advising

X course modifications

X extended course time

X reduced class load

X scheduling considerations

___ learning resource labs

X tutoring

X alternate forms of testing (e.g., readers, scribes, word processing, extended time,oral exams)

___ provision of a note taker

___ shorter assignments

X option to tape lectures

___ transcriber for tapes

___ taped text

X computer availability

___ typewriting services

___ tape recorders

X adequate parking

___ transportation assistance to campus

___ transportation assistance on campus

SERVICES FOR INDIVIDUALS WITH VISUAL DISABILITIES:

___ brailling services

___ braille writers

___ large print text

___ readers

___ sound alert system

SERVICES FOR INDIVIDUALS WITH ORTHOPEDIC DISABILITIES:

X all facilities barrier free

___ apparatus loan

___ computer with key guards

___ personal care

SERVICES FOR INDIVIDUALS WITH HEARING DISABILITIES:

___ adaptive device (phone)

___ closed captioning on TV's

___ interpreters

___ loop system

___ note takers

___ TDD

___ visual alert system

72

Bluefield College

PROGRAM DESCRIPTION:

Bluefield College is a four year liberal arts college which grants Baccalaureate degrees in arts and sciences and general studies to students in certain fields. The college also grants an associate degree in Medical Laboratory Technology.

ADMISSION INFORMATION:

Students who present evidence of ability to succeed in the type of christian, liberal-arts education experience offered by the college. Contact Nina Wilburn, Director of Enrollment Management for more information.

PROGRAM ADMINISTRATOR:

Mrs. Nina Wilburn
Bluefield College
Bluefield, VA 24605

(703) 326-4213

TOTAL ENROLLMENT:

707

SERVICES ARE AND HAVE BEEN PROVIDED TO INDIVIDUALS WITH:

___ deaf-blind
___ developmental disabilities
___ emotional disturbance
___ epilepsy
___ hearing impairments
_X_ learning disabilities
___ orthopedic impairments
___ other health impairments
___ speech/language disabilities
___ traumatic brain injury
___ visual impairments
___ other disabilities (specify)
_____

SERVICES:

GENERAL SERVICES:

___ "buddy system"
_X_ mentoring program
___ support groups

73

Bluefield College

GENERAL SERVICES cont:

- X preferential assignments to study dorms or other community living options
- ___ special orientation
- X career planning
- X counseling
- ___ interagency service facilitator
- ___ resources for personal, social or special needs
- ___ recreational advisor
- X special academic advising
- X course modifications
- ___ extended course time
- X reduced class load
- X scheduling considerations
- X learning resource labs
- X tutoring
- X alternate forms of testing (e.g., readers, scribes, word processing, extended time,oral exams)
- ___ provision of a note taker
- ___ shorter assignments
- X option to tape lectures
- ___ transcriber for tapes
- ___ taped text
- X computer availability
- ___ typewriting services
- X tape recorders
- X adequate parking
- ___ transportation assistance to campus
- ___ transportation assistance on campus

SERVICES FOR INDIVIDUALS WITH VISUAL DISABILITIES:

- ___ brailling services
- ___ braille writers
- ___ large print text
- ___ readers
- ___ sound alert system

SERVICES FOR INDIVIDUALS WITH ORTHOPEDIC DISABILITIES:

- ___ all facilities barrier free
- ___ apparatus loan
- ___ computer with key guards
- ___ personal care

SERVICES FOR INDIVIDUALS WITH HEARING DISABILITIES:

- ___ adaptive device (phone)
- ___ closed captioning on TV's
- ___ interpreters
- ___ loop system
- ___ note takers
- ___ TDD
- ___ visual alert system

Christopher Newport College

PROGRAM DESCRIPTION:

Christopher Newport University has adopted nondiscriminatory policies and makes reasonable adjustments to the physical plant and to its programs, services, and activities.

These efforts are made to ensure that students with disabilities have an opportunity to learn and to demonstrate their learning which is equivalent to the opportunities extended to every other student.

Students who wish to become eligible to receive accommodative services from the university must contact the Coordinator of Services for Students with Disabilities in the Office of Career and Counseling Services, Campus Center Room 146, phone (804) 594-7047.

ADMISSION INFORMATION:

Admission requirements for students with disabilities are the same as for all other students. Please address admission questions to:

Admission Office
Christopher Newport University
50 Shoe Lane
Newport News, VA 23606

(804) 594-7015

PROGRAM ADMINISTRATOR:

Glen Vought, Coordinator
Services for Students with Disabilities
Career and Counseling Services
Campus Center, Room 146
Christopher Newport University
50 Shoe Lane
Newport News, VA 23606
(804) 594-7047

TOTAL ENROLLMENT:

Approximately 5,000 undergraduate and graduate students.

SERVICES ARE AND HAVE BEEN PROVIDED TO INDIVIDUALS WITH:

- X deaf-blind
- X developmental disabilities
- X emotional disturbance
- X epilepsy
- X hearing impairments
- X learning disabilities
- X orthopedic impairments
- X other health impairments
- ___ speech/language disabilities
- X traumatic brain injury
- X visual impairments
- ___ other disabilities (specify) _____

SERVICES:

GENERAL SERVICES:

- ___ "buddy system"
- ___ mentoring program
- ___ support groups

Christopher Newport College

GENERAL SERVICES cont:

___ preferential assignments to study dorms or other community living options

___ special orientation

X career planning

X counseling

X interagency service facilitator

X resources for personal, social or special needs

___ recreational advisor

X special academic advising

X course modifications

X extended course time

X reduced class load

X scheduling considerations

X learning resource labs

X tutoring

X alternate forms of testing (e.g., readers, scribes, word processing, extended time,oral exams)

X provision of a note taker

___ shorter assignments

X option to tape lectures

___ transcriber for tapes

X taped text

X computer availability

___ typewriting services

X tape recorders

X adequate parking

___ transportation assistance to campus

___ transportation assistance on campus

SERVICES FOR INDIVIDUALS WITH VISUAL DISABILITIES:

___ brailling services

___ braille writers

___ large print text

X readers

X sound alert system

SERVICES FOR INDIVIDUALS WITH ORTHOPEDIC DISABILITIES:

X all facilities barrier free

___ apparatus loan

X computer with key guards

___ personal care

SERVICES FOR INDIVIDUALS WITH HEARING DISABILITIES:

X adaptive device (phone)

___ closed captioning on TV's

X interpreters

___ loop system

X note takers

X TDD

___ visual alert system

College of William and Mary

PROGRAM DESCRIPTION:

The College of William and Mary has no special program for students with disabilities. The college tries to make "reasonable accommodations" according to the individual needs of the student.

ADMISSION INFORMATION:

There is no special admissions for students with disabilities. All students admitted to the College of William and Mary meet the same requirements.

PROGRAM ADMINISTRATOR:

Mr. Richard Ferraro
Assistant Dean of Students
College of William and Mary
James Blair Hall
Room 102
Williamsburg, VA 23187

(804) 221-2510

TOTAL ENROLLMENT:

No information provided.

SERVICES ARE AND HAVE BEEN PROVIDED TO INDIVIDUALS WITH:

- X deaf-blind
- ___ developmental disabilities
- X emotional disturbance
- ___ epilepsy
- X hearing impairments
- X learning disabilities
- X orthopedic impairments
- X other health impairments
- X speech/language disabilities
- X traumatic brain injury
- X visual impairments
- ___ other disabilities (specify) _____

SERVICES:

GENERAL SERVICES:

- ___ "buddy system"
- ___ mentoring program
- ___ support groups

College of William and Mary

GENERAL SERVICES cont:

- ___ preferential assignments to study dorms or other community living options
- ___ special orientation
- ___ career planning
- X counseling
- X interagency service facilitator
- ___ resources for personal, social or special needs
- X recreational advisor
- X special academic advising
- X course modifications
- X extended course time
- X reduced class load
- ___ scheduling considerations
- ___ learning resource labs
- X tutoring
- X alternate forms of testing (e.g., readers, scribes, word processing, extended time,oral exams)
- X provision of a note taker
- ___ shorter assignments
- X option to tape lectures
- X transcriber for tapes
- X taped text
- X computer availability
- ___ typewriting services
- X tape recorders
- X adequate parking
- ___ transportation assistance to campus
- ___ transportation assistance on campus

SERVICES FOR INDIVIDUALS WITH VISUAL DISABILITIES:

- ___ brailling services
- ___ braille writers
- ___ large print text
- X readers
- X sound alert system

SERVICES FOR INDIVIDUALS WITH ORTHOPEDIC DISABILITIES:

- ___ all facilities barrier free
- ___ apparatus loan
- ___ computer with key guards
- ___ personal care

SERVICES FOR INDIVIDUALS WITH HEARING DISABILITIES:

- X adaptive device (phone)
- ___ closed captioning on TV's
- X interpreters
- ___ loop system
- X note takers
- X TDD
- X visual alert system

Commonwealth College

PROGRAM DESCRIPTION:

Commonwealth College has no special programs for students with disabilities. The small size and friendly atmosphere of the college allow for accommodations to meet the needs of students with disabilities.

ADMISSION INFORMATION:

Applicants should discuss individual needs with the admissions office prior to registration so special arrangements can be made, where appropriate.

PROGRAM ADMINISTRATOR:

No information provided

General adresses:

Norfolk Campus
300 Boush St.
Norfolk, VA 23510
(804) 625-5891

Richmond Campus
8141 Hull Street Rd.
Richmond, VA 23235
(804) 745-2444

Virginia Beach Campus
4160 Virginia Beach Blvd.
Virginia Beach, VA 23452
(804) 340-0222

TOTAL ENROLLMENT:

1500

SERVICES ARE AND HAVE BEEN PROVIDED TO INDIVIDUALS WITH:

___ deaf-blind
___ developmental disabilities
___ emotional disturbance
___ epilepsy
___ hearing impairments
___ learning disabilities
_X_ orthopedic impairments
___ other health impairments
___ speech/language disabilities
___ traumatic brain injury
___ visual impairments
___ other disabilities (specify) _____

SERVICES:

GENERAL SERVICES:

___ "buddy system"
___ mentoring program
_X_ support groups

Commonwealth College

GENERAL SERVICES cont:

- ___ preferential assignments to study dorms or other community living options
- ___ special orientation
- X career planning
- X counseling
- ___ interagency service facilitator
- X resources for personal, social or special needs
- ___ recreational advisor
- X special academic advising
- ___ course modifications
- X extended course time
- X reduced class load
- X scheduling considerations
- X learning resource labs
- X tutoring
- ___ alternate forms of testing (e.g., readers, scribes, word processing, extended time,oral exams)
- ___ provision of a note taker
- ___ shorter assignments
- X option to tape lectures
- ___ transcriber for tapes
- ___ taped text
- ___ computer availability
- ___ typewriting services
- ___ tape recorders
- X adequate parking
- ___ transportation assistance to campus
- ___ transportation assistance on campus

SERVICES FOR INDIVIDUALS WITH VISUAL DISABILITIES:

- ___ brailling services
- ___ braille writers
- ___ large print text
- ___ readers
- ___ sound alert system

SERVICES FOR INDIVIDUALS WITH ORTHOPEDIC DISABILITIES:

- X all facilities barrier free
- ___ apparatus loan
- ___ computer with key guards
- ___ personal care

SERVICES FOR INDIVIDUALS WITH HEARING DISABILITIES:

- ___ adaptive device (phone)
- ___ closed captioning on TV's
- ___ interpreters
- ___ loop system
- ___ note takers
- ___ TDD
- ___ visual alert system

Emory and Henry College

PROGRAM DESCRIPTION:

The Learning Resource Center is committed to providing services to all students at Emory & Henry College with accommodations within all LRC programs for those students with learning disabilities. If you have a formally identified learning disability, the LRC will provide a variety of services to help you with your course work. In addition to individual services, the LRC offers such programs as tutoring, supplemental instruction sessions, and workshops. A voluntary support group for students with learning disabilities meets monthly to share experiences and discuss topics such as self-advocacy, adjustment to college, study skills, and career preparation.

ADMISSION INFORMATION:

Minimum course work required:
- 4 years of English
- 3 years of Mathematics (Algebra I, Geometry, Algebra II)
- 2 years Laboratory Science
- 2 years of Foreign Language

Non-standard SAT scores are accepted for application process.

Strong consideration given to student's grade point average and class rank.

PROGRAM ADMINISTRATOR:

Ronald E. Diss, Ed.D.
Emory and Henry College
Emory, VA 24327

(703) 944-3121

TOTAL ENROLLMENT:

780

E&H

SERVICES ARE AND HAVE BEEN PROVIDED TO INDIVIDUALS WITH:

X	deaf-blind
X	developmental disabilities
___	emotional disturbance
X	epilepsy
X	hearing impairments
X	learning disabilities
___	orthopedic impairments
___	other health impairments
X	speech/language disabilities
___	traumatic brain injury
X	visual impairments
___	other disabilities (specify) _____

SERVICES:

GENERAL SERVICES:

X	"buddy system"
X	mentoring program
X	support groups

Emory and Henry College

GENERAL SERVICES cont:

___ preferential assignments to study dorms or other community living options

___ special orientation

X career planning

X counseling

___ interagency service facilitator

___ resources for personal, social or special needs

___ recreational advisor

X special academic advising

X course modifications

___ extended course time

___ reduced class load

___ scheduling considerations

X learning resource labs

X tutoring

X alternate forms of testing (e.g., readers, scribes, word processing, extended time,oral exams)

X provision of a note taker

___ shorter assignments

X option to tape lectures

X transcriber for tapes

X taped text

X computer availability

X typewriting services

X tape recorders

___ adequate parking

___ transportation assistance to campus

___ transportation assistance on campus

SERVICES FOR INDIVIDUALS WITH VISUAL DISABILITIES:

___ brailling services

___ braille writers

X large print text

___ readers

___ sound alert system

SERVICES FOR INDIVIDUALS WITH ORTHOPEDIC DISABILITIES:

___ all facilities barrier free

___ apparatus loan

___ computer with key guards

___ personal care

SERVICES FOR INDIVIDUALS WITH HEARING DISABILITIES:

___ adaptive device (phone)

___ closed captioning on TV's

___ interpreters

___ loop system

X note takers

___ TDD

___ visual alert system

Ferrum College

PROGRAM DESCRIPTION:

Ferrum College offers specific services for students with learning disabilities, but does not have a comprehensive program. The offered services work best for students who are motivated to succeed, and who ask for and accept assistance through the Academic Resource Center. Services offered are in compliance with 504, and include, but not limited to: extended time testing, oral testing, instruction for alternative notetaking strategies, specialized advising, consultation with the LD specialist upon request, free tutoring, and course work in academic success strategies. These services are readily available, but it is the student's responsibility to request and to accept available services. Those students who are most successful are those who are highly motivated, and those who are willing to learn and to implement self-advocacy skills.

ADMISSION INFORMATION:

The Ferrum College admission policy is pro-active. Students who are admitted under the regular admissions policy typically have an academic high school curriculum of college preparatory courses which includes at least Algebra I and Geometry (many also find it useful to have also completed Algebra II), and usually have a combined SAT score of at least 700. Any student who is not admitted through the standard admission policy and who has documentation of a learning disability may choose to submit the documentation to fortify the application information. The student may then be considered through a review of additional information and an interview.

PROGRAM ADMINISTRATOR:

Nancy S. Beach
Coordinator of Services for Students
with Learning Disabilities
(703) 365-4262

TOTAL ENROLLMENT:

Currently, 92 students have provided the Academic Resource Center with information about a disability.

SERVICES ARE AND HAVE BEEN PROVIDED TO INDIVIDUALS WITH:

- X deaf-blind
- ___ developmental disabilities
- ___ emotional disturbance
- X epilepsy
- X hearing impairments
- X learning disabilities
- X orthopedic impairments
- X other health impairments
- X speech/language disabilities
- ___ traumatic brain injury
- X visual impairments
- ___ other disabilities (specify) _____

SERVICES:

GENERAL SERVICES:

- ___ "buddy system"
- X mentoring program
- ___ support groups

Ferrum College

GENERAL SERVICES cont:

___ preferential assignments to study dorms or other community living options

X special orientation

X career planning

X counseling

___ interagency service facilitator

X resources for personal, social or special needs

___ recreational advisor

X special academic advising

___ course modifications

___ extended course time

___ reduced class load

X scheduling considerations

X learning resource labs

X tutoring

X alternate forms of testing (e.g., readers, scribes, word processing, extended time,oral exams)

X provision of a note taker

___ shorter assignments

X option to tape lectures

___ transcriber for tapes

X taped text

X computer availability

___ typewriting services

X tape recorders

X adequate parking

___ transportation assistance to campus

___ transportation assistance on campus

SERVICES FOR INDIVIDUALS WITH VISUAL DISABILITIES:

___ brailling services

___ braille writers

X large print text

X readers

___ sound alert system

SERVICES FOR INDIVIDUALS WITH ORTHOPEDIC DISABILITIES:

X all facilities barrier free

___ apparatus loan

___ computer with key guards

___ personal care

SERVICES FOR INDIVIDUALS WITH HEARING DISABILITIES:

___ adaptive device (phone)

___ closed captioning on TV's

___ interpreters

___ loop system

X note takers

___ TDD

___ visual alert system

George Mason University

PROGRAM DESCRIPTION:

George Mason University makes reasonable accommodations and provides services for identified students with disabilities. Students with disabilities are required to provide appropriate documentation to be eligible for services and accommodations as explained in the Disability Support Services Student Handbook. There are many services on campus that are available to the general student population that students with disabilities will find useful (Career Development Center, Learning Skills Services, Tutorial Services, the Counseling Center, the Writing Center). The Disability Support Services Office works with qualified students to determine appropriate accommodations and services and to assure their availability.

ADMISSION INFORMATION:

Admission to George Mason University is competitive. There is not a separate admission category for students with disabilities. However, on a case-by-case basis, the Admissions Office will consider special circumstances. Applicants are encouraged to self-identify if they feel they will be seeking special consideration in the admissions process.

PROGRAM ADMINISTRATOR:

Paul Bousel or Margo Druschel
George Mason University
Disability Support Services
Finley, Room 119
Fairfax, VA 22030-4444

(703) 993-2474 (Voice/TDD)

TOTAL ENROLLMENT:

21,099

SERVICES ARE AND HAVE BEEN PROVIDED TO INDIVIDUALS WITH:

- X deaf-blind
- X developmental disabilities
- X emotional disturbance
- X epilepsy
- X hearing impairments
- X learning disabilities
- X orthopedic impairments
- X other health impairments
- X speech/language disabilities
- X traumatic brain injury
- X visual impairments
- ___ other disabilities (specify) _____

SERVICES:

GENERAL SERVICES:

- ___ "buddy system"
- ___ mentoring program
- ___ support groups

George Mason University

GENERAL SERVICES cont:

___ preferential assignments to study dorms or other community living options

___ special orientation

X career planning

X counseling

___ interagency service facilitator

___ resources for personal, social or special needs

___ recreational advisor

X special academic advising

___ course modifications

___ extended course time

X reduced class load

X scheduling considerations

___ learning resource labs

X tutoring

X alternate forms of testing (e.g., readers, scribes, word processing, extended time,oral exams)

X provision of a note taker

___ shorter assignments

X option to tape lectures

X transcriber for tapes

X taped text

___ computer availability

___ typewriting services

___ tape recorders

X adequate parking

___ transportation assistance to campus

___ transportation assistance on campus

SERVICES FOR INDIVIDUALS WITH VISUAL DISABILITIES:

___ brailling services

___ braille writers

X large print text

X readers

___ sound alert system

SERVICES FOR INDIVIDUALS WITH ORTHOPEDIC DISABILITIES:

X most facilities barrier free

___ apparatus loan

X computer with key guards

___ personal care

SERVICES FOR INDIVIDUALS WITH HEARING DISABILITIES:

___ adaptive device (phone)

___ closed captioning on TV's

X interpreters

X loop system

X note takers

X TDD

X visual alert system

Hampden-Sydney College

PROGRAM DESCRIPTION:

Individual planning for each student, both in assessment and later in support via planning tutoring and testing considerations is provided.

ADMISSION INFORMATION:

Admission information may be found via the school's catalog which also provides information on support for students with learning and other disabilities.

PROGRAM ADMINISTRATOR:

William K. Amiott, Ph.D.
Hampden-Sydney College
Hampden-Sydney, VA 23943

(804) 223-6107

TOTAL ENROLLMENT:

There are 964 students in the college of which 45 have disabilities.

SERVICES ARE AND HAVE BEEN PROVIDED TO INDIVIDUALS WITH:

- ___ deaf-blind
- _X_ developmental disabilities
- _X_ emotional disturbance
- ___ epilepsy
- ___ hearing impairments
- _X_ learning disabilities
- ___ orthopedic impairments
- _X_ other health impairments
- ___ speech/language disabilities
- ___ traumatic brain injury
- ___ visual impairments
- ___ other disabilities (specify) _____

SERVICES:

GENERAL SERVICES:

- ___ "buddy system"
- ___ mentoring program
- ___ support groups

Hampden-Sydney College

GENERAL SERVICES cont:

- X preferential assignments to study dorms or other community living options
- X special orientation
- ___ career planning
- X counseling
- ___ interagency service facilitator
- ___ resources for personal, social or special needs
- ___ recreational advisor
- X special academic advising
- X course modifications
- X extended course time
- X reduced class load
- ___ scheduling considerations
- ___ learning resource labs
- X tutoring
- X alternate forms of testing (e.g., readers, scribes, word processing, extended time,oral exams)
- X provision of a note taker
- ___ shorter assignments
- X option to tape lectures
- ___ transcriber for tapes
- ___ taped text
- X computer availability
- X typewriting services
- X tape recorders
- X adequate parking
- ___ transportation assistance to campus
- ___ transportation assistance on campus

SERVICES FOR INDIVIDUALS WITH VISUAL DISABILITIES:

- ___ brailling services
- ___ braille writers
- ___ large print text
- ___ readers
- ___ sound alert system

SERVICES FOR INDIVIDUALS WITH ORTHOPEDIC DISABILITIES:

- X all facilities barrier free
- ___ apparatus loan
- ___ computer with key guards
- ___ personal care

SERVICES FOR INDIVIDUALS WITH HEARING DISABILITIES:

- ___ adaptive device (phone)
- ___ closed captioning on TV's
- ___ interpreters
- ___ loop system
- ___ note takers
- ___ TDD
- ___ visual alert system

Hampton University

PROGRAM DESCRIPTION:

Hampton University does not have a program specifically designed for learning disabilities, however some special services are provided(see list) as needed and on an individual basis. LD students are provided tutoring, counseling, note taking, readers, and taped lectures. If modified testing is required, the instructor, in conjunction with the Director of testing, determines the alternate method.

ADMISSION INFORMATION:

Admission requirements are the same for all students. The University does not have resources to evaluate students for learning disabilities.

PROGRAM ADMINISTRATOR:

Mrs. Jean S. Williamson, Director
Student Support Services
P.O. Box 6212
Hampton University
Hampton, VA 23668

(804) 727-5705

TOTAL ENROLLMENT:

5,582

SERVICES ARE AND HAVE BEEN PROVIDED TO INDIVIDUALS WITH:

- X deaf-blind
- ___ developmental disabilities
- ___ emotional disturbance
- ___ epilepsy
- X hearing impairments
- X learning disabilities
- ___ orthopedic impairments
- X other health impairments
- ___ speech/language disabilities
- X traumatic brain injury
- X visual impairments
- ___ other disabilities (specify) _____

SERVICES:

GENERAL SERVICES:

- X "buddy system"
- ___ mentoring program
- ___ support groups

Hampton University

GENERAL SERVICES cont:

___ preferential assignments to study dorms or other community living options

X special orientation

X career plannjng

X counseling

___ interagency service facilitator

___ resources for personal, social or special needs

___ recreational advisor

X special academic advising

X course modifications

___ extended course time

X reduced class load

___ scheduling considerations

___ learning resource labs

X tutoring

X alternate forms of testing (e.g., readers, scribes, word processing, extended time,oral exams)

X provision of a note taker

___ shorter assignments

X option to tape lectures

X transcriber for tapes

X taped text

X computer availability

___ typewriting services

X tape recorders

X adequate parking

___ transportation assistance to campus

___ transportation assistance on campus

SERVICES FOR INDIVIDUALS WITH VISUAL DISABILITIES:

___ brailling services

___ braille writers

___ large print text

X readers

___ sound alert system

SERVICES FOR INDIVIDUALS WITH ORTHOPEDIC DISABILITIES:

___ all facilities barrier free

___ apparatus loan

___ computer with key guards

___ personal care

SERVICES FOR INDIVIDUALS WITH HEARING DISABILITIES:

___ adaptive device (phone)

___ closed captioning on TV's

___ interpreters

___ loop system

X note takers

X TDD

___ visual alert system

Hollins College

PROGRAM DESCRIPTION:

Hollins is a liberal arts college for women dedicated to academic excellence and human values. It offers a diverse but coherent curriculum with 24 majors. The college is located on a 475-acre campus with classic and contemporary architecture.

ADMISSION INFORMATION:

All students must submit an application along with a fee, SAT/ACT test scores, essay, and counselor recommendation. Students with a learning disability must submit documentation. For more information on admissions contact Director of Admissions at (703) 362-6401.

PROGRAM ADMINISTRATOR:

Harriet Hays
Director of Counseling
P.O. Box 9707
Roanoke, VA 24020

(703) 362-6226

TOTAL ENROLLMENT:

991 total enrollment

SERVICES ARE AND HAVE BEEN PROVIDED TO INDIVIDUALS WITH:

___ deaf-blind
___ developmental disabilities
___ emotional disturbance
___ epilepsy
___ hearing impairments
___ learning disabilities
___ orthopedic impairments
___ other health impairments
___ speech/language disabilities
___ traumatic brain injury
___ visual impairments
_X_ other disabilities (specify)

SERVICES:

GENERAL SERVICES:

___ "buddy system"
___ mentoring program
___ support groups

Hollins College

GENERAL SERVICES cont:

___ preferential assignments to study dorms or other community living options

___ special orientation

___ career planning

___ counseling

___ interagency service facilitator

___ resources for personal, social or special needs

___ recreational advisor

___ special academic advising

___ course modifications

___ extended course time

X reduced class load

___ scheduling considerations

___ learning resource labs

___ tutoring

X alternate forms of testing (e.g., readers, scribes, word processing, extended time,oral exams)

___ provision of a note taker

___ shorter assignments

X option to tape lectures

___ transcriber for tapes

___ taped text

___ computer availability

___ typewriting services

___ tape recorders

___ adequate parking

___ transportation assistance to campus

___ transportation assistance on campus

SERVICES FOR INDIVIDUALS WITH VISUAL DISABILITIES:

___ brailling services

___ braille writers

___ large print text

___ readers

___ sound alert system

SERVICES FOR INDIVIDUALS WITH ORTHOPEDIC DISABILITIES:

___ all facilities barrier free

___ apparatus loan

___ computer with key guards

___ personal care

SERVICES FOR INDIVIDUALS WITH HEARING DISABILITIES:

___ adaptive device (phone)

___ closed captioning on TV's

___ interpreters

___ loop system

___ note takers

___ TDD

___ visual alert system

James Madison University

PROGRAM DESCRIPTION:

The Office of Disability Services assists a comprehensive population of students with disabilities. It recognizes that each student is an individual with unique needs, and as such, services are tailored to the varying needs of the student. The coordinator of the office functions as a liaison between students and the university community and provides support in obtaining appropriate accommodations for equalizing academic success in the classroom. It is the goal of the Office of Disability Services to assist students in the developmental process of transition to higher education, independence, and effective self-advocacy.

ADMISSION INFORMATION:

Students with disabilities must meet the same requirements for admission as any other student. There is no special process or criteria for students with disabilities. The university does accept SAT scores from alternative testing arrangements. Students with non-visible disabilities (i.e. learning disabilities) are encouraged to provide documentation and information about their disability to Admissions. Call (703) 568-6147 if you have questions.

PROGRAM ADMINISTRATOR:

Tracy Hakala
Office of Disability Services
James Madison University
Harrisonburg, VA 22807

(703) 568-6705

TOTAL ENROLLMENT:

Students with disabilities: 117
Total student population: 11,000

SERVICES ARE AND HAVE BEEN PROVIDED TO INDIVIDUALS WITH:

___ deaf-blind

___ developmental disabilities

_X_ emotional disturbance

_X_ epilepsy

_X_ hearing impairments

_X_ learning disabilities

_X_ orthopedic impairments

_X_ other health impairments

_X_ speech/language disabilities

_X_ traumatic brain injury

_X_ visual impairments

_X_ other disabilities (specify)
recovering alcoholics

SERVICES:

GENERAL SERVICES:

___ "buddy system"

___ mentoring program

_X_ support groups

James Madison University

GENERAL SERVICES cont:

- X preferential assignments to study dorms or other community living options
- ___ special orientation
- X career planning
- X counseling
- X interagency service facilitator
- ___ resources for personal, social or special needs
- ___ recreational advisor
- X special academic advising
- X course modifications
- ___ extended course time
- X reduced class load
- X scheduling considerations
- ___ learning resource labs
- X tutoring
- X alternate forms of testing (e.g., readers, scribes, word processing, extended time,oral exams)
- X provision of a note taker
- ___ shorter assignments
- X option to tape lectures
- ___ transcriber for tapes
- X taped text
- X computer availability
- ___ typewriting services
- X tape recorders
- X adequate parking
- ___ transportation assistance to campus
- ___ transportation assistance on campus

SERVICES FOR INDIVIDUALS WITH VISUAL DISABILITIES:

- ___ brailling services
- X braille writers
- ___ large print text
- X readers
- ___ sound alert system

SERVICES FOR INDIVIDUALS WITH ORTHOPEDIC DISABILITIES:

- ___ all facilities barrier free
- ___ apparatus loan
- ___ computer with key guards
- ___ personal care

SERVICES FOR INDIVIDUALS WITH HEARING DISABILITIES:

- ___ adaptive device (phone)
- ___ closed captioning on TV's
- X interpreters
- ___ loop system
- X note takers
- X TDD
- X visual alert system

Liberty University

PROGRAM DESCRIPTION:

Services are provided through the Learning Center and the Deaf Department.

ADMISSION INFORMATION:

No information provided.

PROGRAM ADMINISTRATOR:

Barbara Sherman
Sue Willington
Liberty University
Box 20000
Lynchburg, VA 24506

(804) 582-2226

TOTAL ENROLLMENT:

No information provided.

SERVICES ARE AND HAVE BEEN PROVIDED TO INDIVIDUALS WITH:

- X deaf-blind
- ___ developmental disabilities
- ___ emotional disturbance
- ___ epilepsy
- ___ hearing impairments
- X learning disabilities
- ___ orthopedic impairments
- ___ other health impairments
- ___ speech/language disabilities
- ___ traumatic brain injury
- ___ visual impairments
- ___ other disabilities (specify) _____

SERVICES:

GENERAL SERVICES:

- ___ "buddy system"
- ___ mentoring program
- ___ support groups

95

Liberty University

GENERAL SERVICES cont:

___ preferential assignments to study dorms or other community living options

___ special orientation

_X_ career planning

_X_ counseling

___ interagency service facilitator

___ resources for personal, social or special needs

___ recreational advisor

_X_ special academic advising

___ course modifications

___ extended course time

___ reduced class load

_X_ scheduling considerations

_X_ learning resource labs

_X_ tutoring

___ alternate forms of testing (e.g., readers, scribes, word processing, extended time,oral exams)

___ provision of a note taker

___ shorter assignments

___ option to tape lectures

___ transcriber for tapes

___ taped text

___ computer availability

___ typewriting services

___ tape recorders

_X_ adequate parking

___ transportation assistance to campus

___ transportation assistance on campus

SERVICES FOR INDIVIDUALS WITH VISUAL DISABILITIES:

___ brailling services

___ braille writers

___ large print text

___ readers

___ sound alert system

SERVICES FOR INDIVIDUALS WITH ORTHOPEDIC DISABILITIES:

_X_ all facilities barrier free

___ apparatus loan

___ computer with key guards

___ personal care

SERVICES FOR INDIVIDUALS WITH HEARING DISABILITIES:

___ adaptive device (phone)

___ closed captioning on TV's

_X_ interpreters

___ loop system

___ note takers

___ TDD

___ visual alert system

Longwood College

PROGRAM DESCRIPTION:

The Office of Disability Services provides an integrated and cohesive set of support services for students with disabilities, not a separate program. Many of these services, such as tutoring, learning strategies workshops, counseling (academic, career, and personal), and an extended orientation course are available to all students. Others, such as assistance in identifying and arranging reasonable accommodations, self-advocacy training, and diagnostic assessment are available based on individual need. Longwood's philosophy emphasizes individual empowerment, through self-knowledge and self-advocacy. To achieve this goal, students are encouraged to actively participate in and take increasing responsibility for decisions concerning compensatory strategies, adaptive technology, and reasonable accommodations.

ADMISSION INFORMATION:

Admission to Longwood College is based on the requirements outlined in the College Catalog. All applicants to the College are expected to present credentials at or above the published standards for admission. Longwood College realizes that our admission criteria may interact with an individual's disability. To assure a fair evaluation of ability to succeed at Longwood, the Admissions Committee will review alternative measures for admission criteria under the following conditions:

A. Applicants initiate the process by submitting requests for specific accommodations in writing with their application.
B. If a standard of admission interacts in a disproportionately adverse way with the applicant's documented disability, then alternative measures may be used for evaluation.
C. If the alternative measure is a valid measure of the same skills, aptitudes or area of achievement as the admission standard, then it will be accepted as a substitute.

It should be noted, that accommodations in the admission process do not automatically guarantee any specific accommodations in course of graduation requirements.

Applicants who wish assistance in the admission process should contact the Coordinator of Services for Individual with Disabilities.

PROGRAM ADMINISTRATOR:

L. Scott Lissner
Longwood College
Farmville, VA 23909
(804) 395-2391 (800) 828-1120 TDD/TTY relay

TOTAL ENROLLMENT: 3,202

SERVICES ARE AND HAVE BEEN PROVIDED TO INDIVIDUALS WITH:

___	deaf-blind
X	developmental disabilities
X	emotional disturbance
X	epilepsy
X	hearing impairments
X	learning disabilities
X	orthopedic impairments
X	other health impairments
___	speech/language disabilities
X	traumatic brain injury
X	visual impairments
___	other disabilities (specify)

SERVICES:

GENERAL SERVICES:

___	"buddy system"
___	mentoring program
X	support groups

Longwood College

GENERAL SERVICES cont:

___ preferential assignments to study dorms or other community living options

___ special orientation

_X_ career planning

_X_ counseling

_X_ interagency service facilitator

___ resources for personal, social or special needs

___ recreational advisor

_X_ special academic advising

_X_ course modifications

_X_ extended course time

_X_ reduced class load

_X_ scheduling considerations

_X_ learning resource labs

_X_ tutoring

_X_ alternate forms of testing (e.g., readers, scribes, word processing, extended time,oral exams)

_X_ provision of a note taker

___ shorter assignments

_X_ option to tape lectures

___ transcriber for tapes

_X_ taped text

_X_ computer availability

___ typewriting services

_X_ tape recorders

_X_ adequate parking

___ transportation assistance to campus

___ transportation assistance on campus

SERVICES FOR INDIVIDUALS WITH VISUAL DISABILITIES:

___ brailling services

___ braille writers

___ large print text

_X_ readers

_X_ sound alert system

SERVICES FOR INDIVIDUALS WITH ORTHOPEDIC DISABILITIES:

___ all facilities barrier free

___ apparatus loan

___ computer with key guards

___ personal care

SERVICES FOR INDIVIDUALS WITH HEARING DISABILITIES:

_X_ adaptive device (phone)

___ closed captioning on TV's

_X_ interpreters

___ loop system

_X_ note takers

___ TDD

_X_ visual alert system

Mary Baldwin College

PROGRAM DESCRIPTION:

Mary Baldwin College has a Learning Skills Center which offers assistance to all students free of charge. Services include peer tutoring, individual conferences with the director, and study skills workshops. Students with documented disabilities are encouraged to discuss their learning needs with the director. Counseling, career and writing centers are also available to students.

ADMISSION INFORMATION:

No information provided.

PROGRAM ADMINISTRATOR:

Beverly Askegaard
Learning Skills Center
Mary Baldwin College
Staunton, VA 24401

(703) 887-7000

TOTAL ENROLLMENT:

No information provided.

SERVICES ARE AND HAVE BEEN PROVIDED TO INDIVIDUALS WITH:

___ deaf-blind
___ developmental disabilities
_X_ emotional disturbance
___ epilepsy
_X_ hearing impairments
_X_ learning disabilities
___ orthopedic impairments
___ other health impairments
_X_ speech/language disabilities
_X_ traumatic brain injury
_X_ visual impairments
___ other disabilities (specify)
_____

SERVICES:

GENERAL SERVICES:

___ "buddy system"
___ mentoring program
___ support groups

Mary Baldwin College

GENERAL SERVICES cont:

___ preferential assignments to study dorms or other community living options

_X_ special orientation

_X_ career planning

_X_ counseling

___ interagency service facilitator

___ resources for personal, social or special needs

___ recreational advisor

_X_ special academic advising

_X_ course modifications

_X_ extended course time

_X_ reduced class load

___ scheduling considerations

___ learning resource labs

_X_ tutoring

_X_ alternate forms of testing (e.g., readers, scribes, word processing, extended time,oral exams)

___ provision of a note taker

___ shorter assignments

_X_ option to tape lectures

___ transcriber for tapes

___ taped text

_X_ computer availability

___ typewriting services

___ tape recorders

_X_ adequate parking

___ transportation assistance to campus

___ transportation assistance on campus

SERVICES FOR INDIVIDUALS WITH VISUAL DISABILITIES:

___ brailling services

___ braille writers

___ large print text

___ readers

___ sound alert system

SERVICES FOR INDIVIDUALS WITH ORTHOPEDIC DISABILITIES:

___ all facilities barrier free

___ apparatus loan

___ computer with key guards

___ personal care

SERVICES FOR INDIVIDUALS WITH HEARING DISABILITIES:

___ adaptive device (phone)

___ closed captioning on TV's

___ interpreters

___ loop system

___ note takers

___ TDD

___ visual alert system

Mary Washington College

PROGRAM DESCRIPTION:

Support services for students with disabilities include the following:

a. conducting diagnostic testing

b. advising students regarding
   course scheduling
   study strategies
   academic accommodations

c. assisting in analyzing academic accommodations.

ADMISSION INFORMATION:

Untimed SAT scores are accepted. Otherwise admission criteria is the same as for all other students.

PROGRAM ADMINISTRATOR:

Tricia Tracy
Coordinator of Special Academic Support Services
Mary Washington College
1301 College Ave.
Fredericksburg, VA 22401

(703) 899-4662

TOTAL ENROLLMENT:

59

SERVICES ARE AND HAVE BEEN PROVIDED TO INDIVIDUALS WITH:

___ deaf-blind
___ developmental disabilities
_X_ emotional disturbance
_X_ epilepsy
_X_ hearing impairments
_X_ learning disabilities
_X_ orthopedic impairments
_X_ other health impairments
___ speech/language disabilities
_X_ traumatic brain injury
_X_ visual impairments
___ other disabilities (specify) _____

SERVICES:

GENERAL SERVICES:

___ "buddy system"
___ mentoring program
_X_ support groups

Mary Washington College

GENERAL SERVICES cont:

- X preferential assignments to study dorms or other community living options
- ___ special orientation
- ___ career planning
- X counseling
- ___ interagency service facilitator
- ___ resources for personal, social or special needs
- ___ recreational advisor
- X special academic advising
- X course modifications
- X extended course time
- X reduced class load
- X scheduling considerations
- ___ learning resource labs
- X tutoring
- X alternate forms of testing (e.g., readers, scribes, word processing, extended time,oral exams)
- X provision of a note taker
- ___ shorter assignments
- X option to tape lectures
- ___ transcriber for tapes
- X taped text
- ___ computer availability
- X typewriting services
- ___ tape recorders
- ___ adequate parking
- ___ transportation assistance to campus
- ___ transportation assistance on campus

SERVICES FOR INDIVIDUALS WITH VISUAL DISABILITIES:

- ___ brailling services
- ___ braille writers
- ___ large print text
- ___ readers
- ___ sound alert system

SERVICES FOR INDIVIDUALS WITH ORTHOPEDIC DISABILITIES:

- ___ all facilities barrier free
- ___ apparatus loan
- ___ computer with key guards
- ___ personal care

SERVICES FOR INDIVIDUALS WITH HEARING DISABILITIES:

- ___ adaptive device (phone)
- ___ closed captioning on TV's
- X interpreters
- ___ loop system
- X note takers
- X TDD
- ___ visual alert system

Norfolk State University

PROGRAM DESCRIPTION:

Federally funded student support services. First generation, low income, and/or individuals with disabilities who have academic difficulties.

ADMISSION INFORMATION:

Two or more of the following:

- freshman
- low income
- first generation
- disability
- academically deficient

PROGRAM ADMINISTRATOR:

Valerie Holmes
Director, SSSP
Norfolk State University
2401 Corprew Ave.
Norfolk, VA 23504

(804) 683-8600

TOTAL ENROLLMENT:

400

SERVICES ARE AND HAVE BEEN PROVIDED TO INDIVIDUALS WITH:

- X deaf-blind
- ___ developmental disabilities
- ___ emotional disturbance
- ___ epilepsy
- X hearing impairments
- ___ learning disabilities
- ___ orthopedic impairments
- ___ other health impairments
- ___ speech/language disabilities
- ___ traumatic brain injury
- X visual impairments
- ___ other disabilities (specify) _____

SERVICES:

GENERAL SERVICES:

- X "buddy system"
- X mentoring program
- ___ support groups

Norfolk State University

GENERAL SERVICES cont:

___ preferential assignments to study dorms or other community living options

___ special orientation

___ career planning

X counseling

___ interagency service facilitator

X resources for personal, social or special needs

___ recreational advisor

___ special academic advising

X course modifications

___ extended course time

___ reduced class load

X scheduling considerations

___ learning resource labs

X tutoring

X alternate forms of testing (e.g., readers, scribes, word processing, extended time,oral exams)

X provision of a note taker

___ shorter assignments

___ option to tape lectures

___ transcriber for tapes

___ taped text

___ computer availability

X typewriting services

___ tape recorders

X adequate parking

___ transportation assistance to campus

___ transportation assistance on campus

SERVICES FOR INDIVIDUALS WITH VISUAL DISABILITIES:

___ brailling services

___ braille writers

___ large print text

X readers

___ sound alert system

SERVICES FOR INDIVIDUALS WITH ORTHOPEDIC DISABILITIES:

X all facilities barrier free

___ apparatus loan

___ computer with key guards

___ personal care

SERVICES FOR INDIVIDUALS WITH HEARING DISABILITIES:

___ adaptive device (phone)

X closed captioning on TV's

___ interpreters

___ loop system

X note takers

___ TDD

___ visual alert system

Old Dominion University

PROGRAM DESCRIPTION:

Old Dominion University is committed to creating access to higher education for students with disabilities. Students are accepted into the program with appropriate documentation. Accommodations are recommended on an individual basis to enable students to meet academic standards. Letters to faculty which request accommodations are provided at the student's request.

ADMISSION INFORMATION:

For more information contact:

Admissions Office
Old Dominion University
108 Old Administration Building
Norfolk, VA 23529

PROGRAM ADMINISTRATOR:

Nancy Olthoff, Ph.D.
Disability Services
ODU
111 Old Administration Building
Norfolk, VA 23529

(804) 683-4655

TOTAL ENROLLMENT:

17,000 in the university
250 in disability services

SERVICES ARE AND HAVE BEEN PROVIDED TO INDIVIDUALS WITH:

- X deaf-blind
- ___ developmental disabilities
- X emotional disturbance
- X epilepsy
- X hearing impairments
- X learning disabilities
- X orthopedic impairments
- X other health impairments
- X speech/language disabilities
- X traumatic brain injury
- X visual impairments
- ___ other disabilities (specify) _____

SERVICES:

GENERAL SERVICES:

- ___ "buddy system"
- ___ mentoring program
- X support groups

Old Dominion University

GENERAL SERVICES cont:

- X preferential assignments to study dorms or other community living options
- X special orientation
- X career planning
- X counseling
- ___ interagency service facilitator
- ___ resources for personal, social or special needs
- X recreational advisor
- ___ special academic advising
- X course modifications
- X extended course time
- X reduced class load
- X scheduling considerations
- ___ learning resource labs
- X tutoring
- X alternate forms of testing (e.g., readers, scribes, word processing, extended time,oral exams)
- X provision of a note taker
- ___ shorter assignments
- X option to tape lectures
- ___ transcriber for tapes
- X taped text
- X computer availability
- ___ typewriting services
- ___ tape recorders
- ___ adequate parking
- ___ transportation assistance to campus
- X transportation assistance on campus

SERVICES FOR INDIVIDUALS WITH VISUAL DISABILITIES:

- ___ brailling services
- ___ braille writers
- X large print text
- ___ readers
- ___ sound alert system

SERVICES FOR INDIVIDUALS WITH ORTHOPEDIC DISABILITIES:

- X all facilities barrier free
- ___ apparatus loan
- ___ computer with key guards
- ___ personal care

SERVICES FOR INDIVIDUALS WITH HEARING DISABILITIES:

- ___ adaptive device (phone)
- ___ closed captioning on TV's
- X interpreters
- ___ loop system
- X note takers
- X TDD
- ___ visual alert system

Radford University

PROGRAM DESCRIPTION:

Radford University doe not have a structured program for students with disabilities.

ADMISSION INFORMATION:

Admission requirements for students with disabilities are the same as for all other students.

PROGRAM ADMINISTRATOR:

Linda Conrads
Disabled Student Services
P.O. Box 6902
Radford, VA 24142

(703) 831-5128

TOTAL ENROLLMENT:

No information provided.

SERVICES ARE AND HAVE BEEN PROVIDED TO INDIVIDUALS WITH:

___ deaf-blind

___ developmental disabilities

___ emotional disturbance

___ epilepsy

_X_ hearing impairments

_X_ learning disabilities

_X_ orthopedic impairments

_X_ other health impairments

___ speech/language disabilities

___ traumatic brain injury

_X_ visual impairments

_X_ other disabilities (specify)
neurological impairments

SERVICES:

GENERAL SERVICES:

___ "buddy system"

___ mentoring program

___ support groups

Radford University

GENERAL SERVICES cont:

___ preferential assignments to study dorms or other community living options

___ special orientation

___ career planning

___ counseling

___ interagency service facilitator

___ resources for personal, social or special needs

___ recreational advisor

_X_ special academic advising

___ course modifications

___ extended course time

___ reduced class load

___ scheduling considerations

_X_ learning resource labs

_X_ tutoring

___ alternate forms of testing (e.g., readers, scribes, word processing, extended time,oral exams)

___ provision of a note taker

___ shorter assignments

_X_ option to tape lectures

___ transcriber for tapes

___ taped text

___ computer availability

___ typewriting services

___ tape recorders

___ adequate parking

___ transportation assistance to campus

___ transportation assistance on campus

SERVICES FOR INDIVIDUALS WITH VISUAL DISABILITIES:

___ brailling services

___ braille writers

___ large print text

___ readers

___ sound alert system

SERVICES FOR INDIVIDUALS WITH ORTHOPEDIC DISABILITIES:

___ all facilities barrier free

___ apparatus loan

___ computer with key guards

___ personal care

SERVICES FOR INDIVIDUALS WITH HEARING DISABILITIES:

___ adaptive device (phone)

___ closed captioning on TV's

_X_ interpreters

___ loop system

___ note takers

___ TDD

___ visual alert system

Randolph Macon College

PROGRAM DESCRIPTION:

Randolph-Macon College is a coeducational four-year college located in Ashland, Virginia (15 miles north of Richmond). College support services include the Freshman-Sophomore Center which provides tutorial support in writing, math, and other content area; the Counseling Center which offers personal and career counseling; and the Learning Disabilities Support Office which coordinates accommodations, auxiliary aids, and individual support for students with documented learning disabilities.

ADMISSION INFORMATION:

Entrance requirements for students with disabilities is the same as for any other student.

PROGRAM ADMINISTRATOR:

Mary Jo Berger
(804) 752-7266

Sally Scott (LD support only)
(804) 752-7343

Randolph-Macon College
Ashland, VA 23005

TOTAL ENROLLMENT:

1,117

R-MC

SERVICES ARE AND HAVE BEEN PROVIDED TO INDIVIDUALS WITH:

___ deaf-blind

___ developmental disabilities

___ emotional disturbance

___ epilepsy

___ hearing impairments

_X_ learning disabilities

___ orthopedic impairments

___ other health impairments

___ speech/language disabilities

___ traumatic brain injury

_X_ visual impairments

___ other disabilities (specify)

_____

SERVICES:

GENERAL SERVICES:

___ "buddy system"

___ mentoring program

___ support groups

Randolph Macon College

GENERAL SERVICES cont:

- X preferential assignments to study dorms or other community living options
- ___ special orientation
- X career planning
- X counseling
- ___ interagency service facilitator
- ___ resources for personal, social or special needs
- ___ recreational advisor
- X special academic advising
- ___ course modifications
- X extended course time
- ___ reduced class load
- ___ scheduling considerations
- X learning resource labs
- X tutoring
- X alternate forms of testing (e.g., readers, scribes, word processing, extended time,oral exams)
- X provision of a note taker
- ___ shorter assignments
- X option to tape lectures
- ___ transcriber for tapes
- X taped text
- ___ computer availability
- ___ typewriting services
- ___ tape recorders
- X adequate parking
- ___ transportation assistance to campus
- ___ transportation assistance on campus

SERVICES FOR INDIVIDUALS WITH VISUAL DISABILITIES:

- ___ brailling services
- ___ braille writers
- ___ large print text
- ___ readers
- ___ sound alert system

SERVICES FOR INDIVIDUALS WITH ORTHOPEDIC DISABILITIES:

- ___ all facilities barrier free
- ___ apparatus loan
- ___ computer with key guards
- ___ personal care

SERVICES FOR INDIVIDUALS WITH HEARING DISABILITIES:

- ___ adaptive device (phone)
- ___ closed captioning on TV's
- ___ interpreters
- ___ loop system
- ___ note takers
- ___ TDD
- ___ visual alert system

Roanoke College

PROGRAM DESCRIPTION:

Roanoke College is an independent liberal arts college, affiliated with the Lutheran Church in America, and is located in the heart of the Roanoke Valley between the Blue Ridge Mountains and the Allegheny Mountains. Although no special program is designed for students with learning disabilities, untimed and/or oral testing is provided in a quiet structured environment. Peer tutors are trained in instructional techniques for assistance in academic problems often faced by students with learning disabilities. If referral to local specialist is necessary for assessment, a fee is charged.

ADMISSION INFORMATION:

Entrance requirements are not altered for students with disabilities.

PROGRAM ADMINISTRATOR:

Dr. Camille Miller
Assistant Dean for Academic Affairs
Roanoke College
Chalmers Hall
Salem, VA 24153-3794

(703) 375-2219

TOTAL ENROLLMENT:

1677

SERVICES ARE AND HAVE BEEN PROVIDED TO INDIVIDUALS WITH:

___ deaf-blind

___ developmental disabilities

___ emotional disturbance

___ epilepsy

___ hearing impairments

___ learning disabilities

___ orthopedic impairments

___ other health impairments

___ speech/language disabilities

___ traumatic brain injury

___ visual impairments

___ other disabilities (specify)

_____

SERVICES:

GENERAL SERVICES:

___ "buddy system"

___ mentoring program

___ support groups

Roanoke College

GENERAL SERVICES cont:

___ preferential assignments to study dorms or other community living options

___ special orientation

___ career planning

___ counseling

___ interagency service facilitator

_X_ resources for personal, social or special needs

___ recreational advisor

___ special academic advising

___ course modifications

___ extended course time

___ reduced class load

___ scheduling considerations

___ learning resource labs

_X_ tutoring

_X_ alternate forms of testing (e.g., readers, scribes, word processing, extended time,oral exams)

___ provision of a note taker

___ shorter assignments

_X_ option to tape lectures

___ transcriber for tapes

___ taped text

_X_ computer availability

___ typewriting services

___ tape recorders

_X_ adequate parking

___ transportation assistance to campus

___ transportation assistance on campus

SERVICES FOR INDIVIDUALS WITH VISUAL DISABILITIES:

___ brailling services

___ braille writers

___ large print text

___ readers

___ sound alert system

SERVICES FOR INDIVIDUALS WITH ORTHOPEDIC DISABILITIES:

___ all facilities barrier free

___ apparatus loan

___ computer with key guards

___ personal care

SERVICES FOR INDIVIDUALS WITH HEARING DISABILITIES:

___ adaptive device (phone)

___ closed captioning on TV's

___ interpreters

___ loop system

___ note takers

___ TDD

___ visual alert system

Shenandoah University

PROGRAM DESCRIPTION:

No information provided.

ADMISSION INFORMATION:

No information provided.

PROGRAM ADMINISTRATOR:

No information provided.

General address:

Shenandoah University
1460 University Drive
Winchester, VA 22601

(703) 665-4500

TOTAL ENROLLMENT:

No information provided.

SERVICES ARE AND HAVE BEEN PROVIDED TO INDIVIDUALS WITH:

- X deaf-blind
- ___ developmental disabilities
- X emotional disturbance
- X epilepsy
- X hearing impairments
- X learning disabilities
- X orthopedic impairments
- X other health impairments
- X speech/language disabilities
- X traumatic brain injury
- X visual impairments
- ___ other disabilities (specify) _____

SERVICES:

GENERAL SERVICES:

- ___ "buddy system"
- ___ mentoring program
- ___ support groups

Shenandoah University

GENERAL SERVICES cont:

- X preferential assignments to study dorms or other community living options
- X special orientation
- X career planning
- X counseling
- X interagency service facilitator
- X resources for personal, social or special needs
- X recreational advisor
- ___ special academic advising
- X course modifications
- X extended course time
- X reduced class load
- X scheduling considerations
- ___ learning resource labs
- ___ tutoring
- X alternate forms of testing (e.g., readers, scribes, word processing, extended time,oral exams)
- X provision of a note taker
- ___ shorter assignments
- X option to tape lectures
- X transcriber for tapes
- X taped text
- ___ computer availability
- ___ typewriting services
- X tape recorders
- X adequate parking
- ___ transportation assistance to campus
- ___ transportation assistance on campus

SERVICES FOR INDIVIDUALS WITH VISUAL DISABILITIES:

- ___ brailling services
- ___ braille writers
- ___ large print text
- X readers
- ___ sound alert system

SERVICES FOR INDIVIDUALS WITH ORTHOPEDIC DISABILITIES:

- ___ all facilities barrier free
- ___ apparatus loan
- ___ computer with key guards
- ___ personal care

SERVICES FOR INDIVIDUALS WITH HEARING DISABILITIES:

- ___ adaptive device (phone)
- ___ closed captioning on TV's
- ___ interpreters
- ___ loop system
- X note takers
- ___ TDD
- ___ visual alert system

Southern Virginia College for Women

PROGRAM DESCRIPTION:

Southern Virginia College for Women is a private, two-year college located in the Shenandoah Valley at the foot of the Blue Ridge Mountains. Through the Student Assistance Center, specific support is offered to all students identified as having a learning disability. Study skills assistance, tutorial help and academic counseling are available. The Director of Academic Development monitors the progress of all students with learning disabilities and works with the faculty to ensure that appropriate accommodations are made.

ADMISSION INFORMATION:

Southern Virginia College for Women accepts students with learning disabilities on a case-by-case basis. Students requesting special exceptions or accommodations are asked to provide appropriate documentation: test data, psycho-educational evaluations, IEPs. An untimed SAT is accepted; a personal interview is required.

PROGRAM ADMINISTRATOR:

Susan B. Coleman
Director of Academic Development
Southern Virginia College for Women
1 College Drive
Buena Vista, VA 24416

(703) 261-8400 Ext 325

TOTAL ENROLLMENT:

275

SERVICES ARE AND HAVE BEEN PROVIDED TO INDIVIDUALS WITH:

___	deaf-blind
X	developmental disabilities
___	emotional disturbance
X	epilepsy
X	hearing impairments
X	learning disabilities
X	orthopedic impairments
X	other health impairments
X	speech/language disabilities
___	traumatic brain injury
X	visual impairments
___	other disabilities (specify) _____

SERVICES:

GENERAL SERVICES:

X	"buddy system"
X	mentoring program
___	support groups

Southern Virginia College for Women

GENERAL SERVICES cont:

- ___ preferential assignments to study dorms or other community living options
- ___ special orientation
- X career planning
- X counseling
- ___ interagency service facilitator
- ___ resources for personal, social or special needs
- ___ recreational advisor
- X special academic advising
- ___ course modifications
- X extended course time
- X reduced class load
- X scheduling considerations
- X learning resource labs
- X tutoring
- X alternate forms of testing (e.g., readers, scribes, word processing, extended time,oral exams)
- X provision of a note taker
- ___ shorter assignments
- X option to tape lectures
- ___ transcriber for tapes
- ___ taped text
- X computer availability
- X typewriting services
- X tape recorders
- X adequate parking
- ___ transportation assistance to campus
- ___ transportation assistance on campus

SERVICES FOR INDIVIDUALS WITH VISUAL DISABILITIES:

- ___ brailling services
- ___ braille writers
- ___ large print text
- ___ readers
- ___ sound alert system

SERVICES FOR INDIVIDUALS WITH ORTHOPEDIC DISABILITIES:

- ___ all facilities barrier free
- ___ apparatus loan
- ___ computer with key guards
- ___ personal care

SERVICES FOR INDIVIDUALS WITH HEARING DISABILITIES:

- ___ adaptive device (phone)
- ___ closed captioning on TV's
- ___ interpreters
- ___ loop system
- ___ note takers
- ___ TDD
- ___ visual alert system

Union Theological Seminary in Virginia

PROGRAM DESCRIPTION:

Union Theological Seminary in Virginia is a graduate/professional school for organized ministry. We offer the masters of divinity, master's of theology, doctor of philosophy and doctor of ministry degrees.

ADMISSION INFORMATION:

All applicants to the master of divinity degree must hold at least a B.S. The other programs require the master of divinity.

For more information contact:

Director of Admissions
3401 Brook Road
Richmond, VA 23227

PROGRAM ADMINISTRATOR:

Dean Charles M. Swezey
Union Theological Seminary in Virginia
3401 Brook Road
Richmond, VA 23227

(804) 355-0671

TOTAL ENROLLMENT:

260

SERVICES ARE AND HAVE BEEN PROVIDED TO INDIVIDUALS WITH:

___ deaf-blind

___ developmental disabilities

___ emotional disturbance

_X_ epilepsy

___ hearing impairments

___ learning disabilities

___ orthopedic impairments

_X_ other health impairments

___ speech/language disabilities

___ traumatic brain injury

_X_ visual impairments

_X_ other disabilities (specify)
mobility impaired

SERVICES:

GENERAL SERVICES:

___ "buddy system"

___ mentoring program

___ support groups

Union Theological Seminary in Virginia

GENERAL SERVICES cont:

- X preferential assignments to study dorms or other community living options
- ___ special orientation
- ___ career planning
- ___ counseling
- ___ interagency service facilitator
- ___ resources for personal, social or special needs
- ___ recreational advisor
- ___ special academic advising
- ___ course modifications
- X extended course time
- ___ reduced class load
- ___ scheduling considerations
- ___ learning resource labs
- ___ tutoring
- X alternate forms of testing (e.g., readers, scribes, word processing, extended time,oral exams)
- ___ provision of a note taker
- ___ shorter assignments
- X option to tape lectures
- ___ transcriber for tapes
- X taped text
- X computer availability
- ___ typewriting services
- X tape recorders
- X adequate parking
- ___ transportation assistance to campus
- ___ transportation assistance on campus

SERVICES FOR INDIVIDUALS WITH VISUAL DISABILITIES:

- ___ brailling services
- ___ braille writers
- ___ large print text
- ___ readers
- X sound alert system

SERVICES FOR INDIVIDUALS WITH ORTHOPEDIC DISABILITIES:

- X all facilities barrier free
- ___ apparatus loan
- ___ computer with key guards
- ___ personal care

SERVICES FOR INDIVIDUALS WITH HEARING DISABILITIES:

- ___ adaptive device (phone)
- ___ closed captioning on TV's
- ___ interpreters
- ___ loop system
- ___ note takers
- ___ TDD
- ___ visual alert system

University of Virginia

PROGRAM DESCRIPTION:

At the University of Virginia, the Learning Needs and Evaluation Center serves as the focal unit of services to students with disabilities.
Services include:
Priority registration, Reduced load, Mentors, Note takers, Recordings, Transcription, Taped texts, Library delivery, Liaison with faculty, Liaison with administration, Special housing needs, Special transportation needs, Specialized equipment, Laboratory hands, Research assistance, Readers, Interpreters, Written language assistance, Liaison with external agencies.

ADMISSION INFORMATION:

See current undergraduate admissions catalog for information.

PROGRAM ADMINISTRATOR:

Eleanore C. Westhead, Ph.D.
University of Virginia
Box 9024
Charlottesville, VA 22906-9024

(804) 924-3139

TOTAL ENROLLMENT:

LNEC is currently serving approximately 700 students with disabilities.

SERVICES ARE AND HAVE BEEN PROVIDED TO INDIVIDUALS WITH:

___	deaf-blind
X	developmental disabilities
X	emotional disturbance
X	epilepsy
X	hearing impairments
X	learning disabilities
X	orthopedic impairments
X	other health impairments
X	speech/language disabilities
X	traumatic brain injury
X	visual impairments
X	other disabilities (specify) arrested addictions, surgical brain injury

SERVICES:

GENERAL SERVICES:

X	"buddy system"
X	mentoring program
X	support groups

University of Virginia

GENERAL SERVICES cont:

- ___ preferential assignments to study dorms or other community living options
- X special orientation
- X career planning
- X counseling
- X interagency service facilitator
- X resources for personal, social or special needs
- X recreational advisor
- X special academic advising
- X course modifications
- X extended course time
- X reduced class load
- X scheduling considerations
- X learning resource labs
- X tutoring
- X alternate forms of testing (e.g., readers, scribes, word processing, extended time,oral exams)
- X provision of a note taker
- ___ shorter assignments
- X option to tape lectures
- X transcriber for tapes
- X taped text
- X computer availability
- X typewriting services
- X tape recorders
- X adequate parking
- X transportation assistance to campus
- X transportation assistance on campus

SERVICES FOR INDIVIDUALS WITH VISUAL DISABILITIES:

- X brailling services
- X braille writers
- X large print text
- X readers
- X sound alert system

SERVICES FOR INDIVIDUALS WITH ORTHOPEDIC DISABILITIES:

- ___ all facilities barrier free
- X apparatus loan
- X computer with key guards
- ___ personal care

SERVICES FOR INDIVIDUALS WITH HEARING DISABILITIES:

- X adaptive device (phone)
- X closed captioning on TV's
- X interpreters
- ___ loop system
- X note takers
- X TDD
- X visual alert system

Virginia Commonwealth University

PROGRAM DESCRIPTION:

The Office of Academic Support houses Services for Students with Disabilities, which was created to provide information on auxiliary support services to students with disabilities enabling them to derive equal benefits from the University's offerings. The services are designed to assure the integration of students with disabilities as fully as possible into all aspects of University life and to assist them on reaching higher levels of independence.

ADMISSION INFORMATION:

VCU does not alter its entrance requirements for students with disabilities. The Board of Visitors, the administration, and the faculty of VCU are committed to a policy of equal opportunity in education without regard to race, creed, sex national origin, age, or disability.

PROGRAM ADMINISTRATOR:

Dr. Quincy L. Moore, Director
Ms. Shyla M. Ipsen, Coordinator
Services to Students with Disabilities
Office of Academic Support
109 North Harrison Street
Richmond, VA 23284-2500

(804) 367-1650
(804) 367-1139
(804) 367-1062 Fax
(804) 367-1139 Voice TDD

TOTAL ENROLLMENT:

22,118

SERVICES ARE AND HAVE BEEN PROVIDED TO INDIVIDUALS WITH:

- X deaf-blind
- X developmental disabilities
- X emotional disturbance
- X epilepsy
- X hearing impairments
- X learning disabilities
- X orthopedic impairments
- X other health impairments
- X speech/language disabilities
- X traumatic brain injury
- X visual impairments
- X other disabilities (specify) ADD and ADHD

SERVICES:

GENERAL SERVICES:

- ___ "buddy system"
- ___ mentoring program
- X support groups

Virginia Commonwealth University

GENERAL SERVICES cont:

___ preferential assignments to study dorms or other community living options

___ special orientation

_X_ career planning

_X_ counseling

_X_ interagency service facilitator

_X_ resources for personal, social or special needs

___ recreational advisor

_X_ special academic advising

_X_ course modifications

_X_ extended course time

_X_ reduced class load

_X_ scheduling considerations

_X_ learning resource labs

_X_ tutoring

_X_ alternate forms of testing (e.g., readers, scribes, word processing, extended time,oral exams)

_X_ provision of a note taker

___ shorter assignments

_X_ option to tape lectures

___ transcriber for tapes

_X_ taped text

_X_ computer availability

___ typewriting services

___ tape recorders

_X_ adequate parking

___ transportation assistance to campus

_X_ transportation assistance on campus

SERVICES FOR INDIVIDUALS WITH VISUAL DISABILITIES:

___ brailling services

_X_ braille printers

_X_ large print text

_X_ readers

_X_ sound alert system

SERVICES FOR INDIVIDUALS WITH ORTHOPEDIC DISABILITIES:

___ all facilities barrier free

___ apparatus loan

___ computer with key guards

___ personal care

SERVICES FOR INDIVIDUALS WITH HEARING DISABILITIES:

_X_ adaptive device (auditory trainer)

___ closed captioning on TV's

_X_ interpreters

___ loop system

_X_ note takers

_X_ TDD

_X_ visual alert system

Virginia Intermont College

PROGRAM DESCRIPTION:

At Virginia Intermont College the mission of Student Support Services is to help students stay in school and graduate. Counseling and peer tutoring are available for free to all students. Physically challenged students, including students with learning disabilities, are provided special accommodations.

ADMISSION INFORMATION:

Currently all students enrolled at Virginia Intermont College requesting services are served. Special accommodations require documentation of disability. Testing to document learning disabilities can be done on campus.

PROGRAM ADMINISTRATOR:

Talmage Dobbins
Director/Counselor/Tutor Coordinator

Barbara Holbrook
Learning Disabilities Specialist
Virginia Intermont College
Bristol, VA 24201

(703) 669-6101 Ext 217

TOTAL ENROLLMENT:

Approximately 200 students are served; 33 of these are physically challenged.

Founded in 1884

SERVICES ARE AND HAVE BEEN PROVIDED TO INDIVIDUALS WITH:

- X deaf-blind
- X developmental disabilities
- ___ emotional disturbance
- ___ epilepsy
- X hearing impairments
- X learning disabilities
- X orthopedic impairments
- X other health impairments
- X speech/language disabilities
- X traumatic brain injury
- X visual impairments
- ___ other disabilities (specify) _____

SERVICES:

GENERAL SERVICES:

- ___ "buddy system"
- ___ mentoring program
- X support groups

Virginia Intermont College

GENERAL SERVICES cont:

- X preferential assignments to study dorms or other community living options
- X special orientation
- X career planning
- X counseling
- X interagency service facilitator
- X resources for personal, social or special needs
- ___ recreational advisor
- X special academic advising
- X course modifications
- ___ extended course time
- X reduced class load
- ___ scheduling considerations
- ___ learning resource labs
- X tutoring
- X alternate forms of testing (e.g., readers, scribes, word processing, extended time,oral exams)
- X provision of a note taker
- ___ shorter assignments
- X option to tape lectures
- ___ transcriber for tapes
- X taped text
- X computer availability
- X typewriting services
- X tape recorders
- X adequate parking
- ___ transportation assistance to campus
- ___ transportation assistance on campus

SERVICES FOR INDIVIDUALS WITH VISUAL DISABILITIES:

- ___ brailling services
- ___ braille writers
- ___ large print text
- X readers
- ___ sound alert system

SERVICES FOR INDIVIDUALS WITH ORTHOPEDIC DISABILITIES:

- ___ all facilities barrier free
- ___ apparatus loan
- ___ computer with key guards
- X personal care

SERVICES FOR INDIVIDUALS WITH HEARING DISABILITIES:

- ___ adaptive device (phone)
- X closed captioning on TV's
- ___ interpreters
- ___ loop system
- X note takers
- ___ TDD
- ___ visual alert system

Virginia Polytechnic Institute and State University

PROGRAM DESCRIPTION:

Virginia Tech is an equal opportunity institution that admits students without regard to disabling conditions. The University is committed to providing opportunities and challenges to all academically qualified students. Virginia Tech makes reasonable accommodations to meet the needs of students with disabilities in the University community. In doing so, a variety of supplemental services is offered to help offset the functional disadvantage of a disability and to help increase students' educational opportunities. An early advisor can be assigned to assist students in early registration and in the selection of courses. If a student is unable to perform certain academic tasks in the traditional manner because of a disability, reasonable accommodations can usually be arranged to allow alternative methods of meeting requirements. Such accommodations are discussed on an individual basis and in a spirit of equalizing opportunity rather than altering standards or waiving requirements. The most common academic assistance includes alternative tests arrangements, such as extra time; test relocation in order to utilize special equipment; or a different test format. Auxiliary aids may include the coordination of interpreters, readers, note takers, tutors, and special equipment needed by some students.

ADMISSION INFORMATION:

Admission to Virginia Tech is based on requirements outlined in the general and graduate catalogs. Admissions decisions are made without regard to disabilities. All applicants to the University are received through the same admission procedure.

PROGRAM ADMINISTRATOR:

Virginia J. Reilly
Assistant Dean of Students
Disabled Students Services
Virginia Tech
105 Brodie Hall
Blacksburg, VA 24061-0255
(703) 231-3787

TOTAL ENROLLMENT: 23,637

Virginia Tech

VIRGINIA POLYTECHNIC INSTITUTE AND STATE UNIVERSITY

SERVICES ARE AND HAVE BEEN PROVIDED TO INDIVIDUALS WITH:

- X deaf-blind
- ___ developmental disabilities
- X emotional disturbance
- X epilepsy
- X hearing impairments
- X learning disabilities
- X orthopedic impairments
- X other health impairments
- X speech/language disabilities
- X traumatic brain injury
- X visual impairments
- ___ other disabilities (specify) _____

SERVICES:

GENERAL SERVICES:

- X "buddy system"
- ___ mentoring program
- X support groups

Virginia Polytechnic Institute and State University

GENERAL SERVICES cont:

- X preferential assignments to study dorms or other community living options
- ___ special orientation
- X career planning
- X counseling
- X interagency service facilitator
- X resources for personal, social or special needs
- ___ recreational advisor
- X special academic advising
- X course modifications
- ___ extended course time
- ___ reduced class load
- X scheduling considerations
- ___ learning resource labs
- X tutoring
- X alternate forms of testing (e.g., readers, scribes, word processing, extended time,oral exams)
- X provision of a note taker
- ___ shorter assignments
- X option to tape lectures
- ___ transcriber for tapes
- X taped text
- X computer availability
- ___ typewriting services
- ___ tape recorders
- X adequate parking
- X transportation assistance to campus
- X transportation assistance on campus

SERVICES FOR INDIVIDUALS WITH VISUAL DISABILITIES:

- X brailling services
- X braille writers
- X large print text
- X readers
- ___ sound alert system

SERVICES FOR INDIVIDUALS WITH ORTHOPEDIC DISABILITIES:

- ___ all facilities barrier free
- ___ apparatus loan
- ___ computer with key guards
- ___ personal care

SERVICES FOR INDIVIDUALS WITH HEARING DISABILITIES:

- X adaptive device (phone)
- X closed captioning on TV's
- X interpreters
- ___ loop system
- X note takers
- X TDD
- ___ visual alert system

Virginia State University

PROGRAM DESCRIPTION:

Student Support Services at Virginia State University is a U.S. Department of Education funded program that provides support services to a limited number of VSU students who meet certain eligibility requirements and who have academic need. Eligibility for the program includes: Low-Income, First Generation College, and Physical Disability. Two-thirds of the program participants must be Low-Income AND First-Generation College. One-third of the students with disabilities must also be Low-Income. All participants must have academic need.

ADMISSION INFORMATION:

Student enrolled or accepted for enrollment at the University may apply for participation in the program by submitting an application with documentation of family income and/or disability.

PROGRAM ADMINISTRATOR:

Lois D. McClellan, Director
Student Support Services
Virginia State University
P.O. Box 9003
Petersburg, VA 23806

(804) 524-5811

TOTAL ENROLLMENT:

Currently funded for 150 and proposing to serve 200 with new grant if funded.

SERVICES ARE AND HAVE BEEN PROVIDED TO INDIVIDUALS WITH:

- X deaf-blind
- ___ developmental disabilities
- X emotional disturbance
- X epilepsy
- ___ hearing impairments
- X learning disabilities
- X orthopedic impairments
- X other health impairments
- X speech/language disabilities
- X traumatic brain injury
- X visual impairments
- X other disabilities (specify) cerebral palsy

SERVICES:

GENERAL SERVICES:

- ___ "buddy system"
- X mentoring program
- ___ support groups

Virginia State University

GENERAL SERVICES cont:

___ preferential assignments to study dorms or other community living options

___ special orientation

X career planning

X counseling

X interagency service facilitator

___ resources for personal, social or special needs

___ recreational advisor

X special academic advising

___ course modifications

___ extended course time

___ reduced class load

___ scheduling considerations

___ learning resource labs

X tutoring

___ alternate forms of testing (e.g., readers, scribes, word processing, extended time,oral exams)

___ provision of a note taker

___ shorter assignments

___ option to tape lectures

___ transcriber for tapes

___ taped text

___ computer availability

___ typewriting services

X tape recorders

X adequate parking

___ transportation assistance to campus

___ transportation assistance on campus

SERVICES FOR INDIVIDUALS WITH VISUAL DISABILITIES:

___ brailling services

___ braille writers

___ large print text

X readers

___ sound alert system

SERVICES FOR INDIVIDUALS WITH ORTHOPEDIC DISABILITIES:

___ all facilities barrier free

___ apparatus loan

___ computer with key guards

___ personal care

SERVICES FOR INDIVIDUALS WITH HEARING DISABILITIES:

___ adaptive device (phone)

___ closed captioning on TV's

___ interpreters

___ loop system

___ note takers

___ TDD

___ visual alert system

Virginia Union University

PROGRAM DESCRIPTION:

At Virginia Union University services provided to students with disabilities are provided primarily through the office of Student Support Services. This ia a Title IV federal program. Services include tutoring, reading improvement, study skills and counseling. Personnel from this office act as liaison between the student and all aspects of the University to ensure appro,riate accommodations.

ADMISSION INFORMATION:

Students must provide current documentation to verify at least one of the following:

Disability
Low income
First generation college

PROGRAM ADMINISTRATOR:

Zenobia L. Brooks-Hanna, Director
Student Support Services

Ronald E. McNair

Virginia Union University
1500 North Lombardy Street
Richmond, VA 23220

(804) 257-5860

TOTAL ENROLLMENT:

Current program enrollment is 215 which includes 5 students with disabilities.

SERVICES ARE AND HAVE BEEN PROVIDED TO INDIVIDUALS WITH:

___	deaf-blind
___	developmental disabilities
___	emotional disturbance
X	epilepsy
___	hearing impairments
X	learning disabilities
X	orthopedic impairments
___	other health impairments
___	speech/language disabilities
___	traumatic brain injury
X	visual impairments
___	other disabilities (specify)

SERVICES:

GENERAL SERVICES:

___	"buddy system"
___	mentoring program
___	support groups

129

Virginia Union University

GENERAL SERVICES cont:

- X preferential assignments to study dorms or other community living options
- X special orientation
- X career planning
- X counseling
- X interagency service facilitator
- X resources for personal, social or special needs
- ___ recreational advisor
- ___ special academic advising
- ___ course modifications
- ___ extended course time
- ___ reduced class load
- X scheduling considerations
- ___ learning resource labs
- X tutoring
- X alternate forms of testing (e.g., readers, scribes, word processing, extended time,oral exams)
- X provision of a note taker
- ___ shorter assignments
- X option to tape lectures
- X transcriber for tapes
- ___ taped text
- X computer availability
- ___ typewriting services
- X tape recorders
- X adequate parking
- ___ transportation assistance to campus
- ___ transportation assistance on campus

SERVICES FOR INDIVIDUALS WITH VISUAL DISABILITIES:

- ___ brailling services
- ___ braille writers
- ___ large print text
- X readers
- ___ sound alert system

SERVICES FOR INDIVIDUALS WITH ORTHOPEDIC DISABILITIES:

- X all facilities barrier free
- ___ apparatus loan
- ___ computer with key guards
- ___ personal care

SERVICES FOR INDIVIDUALS WITH HEARING DISABILITIES:

- ___ adaptive device (phone)
- ___ closed captioning on TV's
- ___ interpreters
- ___ loop system
- X note takers
- ___ TDD
- ___ visual alert system

Virginia Wesleyan College

PROGRAM DESCRIPTION:

Virginia Wesleyan College is a private, coeducational college located in the Tidewater area of Virginia. The college offers students with special needs with a network of support which includes appropriate accommodations, advising, academic and study skills counseling, and tutorial assistance through the college's learning resource and writing center. A student's decision to seek accommodations and tutorial support is voluntary. Provision of accommodations is based upon recent (under three years old) medical or other acceptable professional documentation of disabilities.

ADMISSION INFORMATION:

Entrance requirements are not altered for students with disabilities.

PROGRAM ADMINISTRATOR:

Mrs. Fayne Pearson
Assistant to the Dean of the College &
Advocate for Special Needs Students
(804) 455-3246

Dr. Virginia Diggs
Director of Learning Resources
(804) 455-3390

Virginia Wesleyan College
Wesleyan Drive
Norfolk, VA 23502
(804) 455-3200

TOTAL ENROLLMENT:

1,400

SERVICES ARE AND HAVE BEEN PROVIDED TO INDIVIDUALS WITH:

___ deaf-blind
___ developmental disabilities
_X_ emotional disturbance
___ epilepsy
_X_ hearing impairments
_X_ learning disabilities
_X_ orthopedic impairments
___ other health impairments
___ speech/language disabilities
___ traumatic brain injury
___ visual impairments
___ other disabilities (specify) _____

SERVICES:

GENERAL SERVICES:

_X_ "buddy system"
___ mentoring program
___ support groups

Virginia Wesleyan College

GENERAL SERVICES cont:

___ preferential assignments to study dorms or other community living options

___ special orientation

_X_ career planning

_X_ counseling

___ interagency service facilitator

___ resources for personal, social or special needs

___ recreational advisor

_X_ special academic advising

___ course modifications

___ extended course time

_X_ reduced class load

_X_ scheduling considerations

_X_ learning resource labs

_X_ tutoring

_X_ alternate forms of testing (e.g., readers, scribes, word processing, extended time,oral exams)

___ provision of a note taker

___ shorter assignments

_X_ option to tape lectures

___ transcriber for tapes

___ taped text

_X_ computer availability

___ typewriting services

_X_ tape recorders

___ adequate parking

___ transportation assistance to campus

___ transportation assistance on campus

SERVICES FOR INDIVIDUALS WITH VISUAL DISABILITIES:

___ brailling services

___ braille writers

___ large print text

___ readers

___ sound alert system

SERVICES FOR INDIVIDUALS WITH ORTHOPEDIC DISABILITIES:

___ all facilities barrier free

___ apparatus loan

___ computer with key guards

___ personal care

SERVICES FOR INDIVIDUALS WITH HEARING DISABILITIES:

___ adaptive device (phone)

___ closed captioning on TV's

___ interpreters

___ loop system

___ note takers

___ TDD

___ visual alert system

REFERENCES

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Association of Higher Education and Disabilities (AHEAD) and The Heath Resource Center (1988). How to Choose a College: Guide for the Student with a Disability. Columbus, OH.

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Schlachter, G.A. & Weber, R.D. (1992). Financial Aid for the Disabled and Their Families. San Carlos, California.

Weinstein, C.E., Johnson, K., Malloch, R., Ridley, S., Schults, P., Innovative Abstracts (Vol. X No. 21; Sept. 30, 1988). National Institute for Staff & Organizational Development (NISOD); the University of Texas, Austin, TX 78712.

APPENDIX A

Community Colleges in Virginia

Blue Ridge Community College
Central Virginia Community College
Dabney S. Lancaster Community College
Danville Community College
Eastern Shore Community College
Germanna Community College
J. Sergeant Reynolds Community College
John Tyler Community College
Lord Fairfax Community College
Mountain Empire Community College
New River Community College
Northern Virginia Community College
Patrick Henry Community College
Paul D. Camp Community College
Piedmont Virginia Community College
Rappahannock Community College
Southside Virginia Community College
Southwest Virginia Community College
Thomas Nelson Community College
Tidewater Community College
Virginia Highlands Community College
Virginia Western Community College
Wytheville Community College

Colleges and Universities in Virginia

Averett College
Bluefield College
Bridgewater College*
Christendom College*
Christopher Newport College
College of Health Sciences*
College of William and Mary
Commonwealth College
Clinch Valley College*
Eastern Mennonite College*
Eastern Virginia Medical College*
Emory and Henry College
Ferrum College
George Mason University
Hampden-Sydney College
Hampton University
Hollins College
James Madison University
Liberty University
Longwood College
Lynchburg College*
Mary Baldwin College

Marymount University*

Mary Washington College

National Business College*

Norfolk State University

Old Dominion University

Presbyterian School of Christian Education*

Radford University

Randolph-Macon College

Randolph-Macon College for Women*

Regent University*

Richard Bland College*

Roanoke College

Shenandoah University

Southern Virginia College for Women

St. Paul's College*

Strayer College*

Sweet Briar College*

Union Theological Seminary in Virginia

University of Richmond*

University of Virginia

Virginia Commonwealth University

Virginia Intermont College

Virginia Military Institute*

Virginia Polytechnic Institute and State University

Virginia State University

Virginia Union University

Virginia Wesleyan College

Washington and Lee University*

* Indicates those Institutions of Higher Education in Virginia which did not respond to the survey.